





<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>During RE for this term we will study the topics of Family, Belonging and Loving. Within the topic of Family we will be studying God's dream for every family and what it means to be a family. For the topic of Belonging which will explore what it means to belong to a group with promises and rules and the meaning of promises at Baptism. The topic of Loving has the focus of Advent and Christmas, looking at the demands and joys of visitors and waiting for the coming of Jesus.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>	
<p><u>Literacy</u></p> <p>Over the course of the term we will study a selection of narrative and non-narrative writing. Within narrative we will study Roman myths – including the story of Romulus and Remus to explain how Rome was made. We will look at traditional tales and the features commonly associated with these types of story. Within non narrative we will study explanations texts and Newspaper reports. Finally we will look at a range of poetry and recreate poems in the style of acrostic poems. We will also be using Oliver Jeffers 'Here We Are' to help children with the transition back into school. This also supports the children's emotional literacy.</p> 	<p><u>Maths</u></p> <p>During this term we will look at numbers and place value of numbers up to 1000. We will begin to understand how these numbers can be broken into hundreds, tens and units. We will begin looking at different ways to add and subtract using chunking on a number line. Next we will focus on a variety of strategies for multiplication and division. We will look at different types of measurement including length, weight, distance and mass. We will continue by studying time and start to understand past and to the hour. Within our study of time we will focus on Roman Numerals used for clocks such as Big Ben. Finally we will begin learning the 3 and 4 times tables during this term. In addition to this they will use reasoning to solve a variety of problems.</p>		
<p><u>Science</u></p> <p>We will look at animals including humans – we will know the importance of nutrition and where this comes from, we will look at food that will help to keep them healthy and the importance of balanced meals including all of the key types of food. Next we will study the functions of skeletons and muscles for animals and humans and will compare how these might differ. We will look at vertebrates and invertebrates and the names of bones in the human skeleton. We will continue the term by looking at rocks. Over the course of the half term we will compare and group rocks based on their properties, we will describe how fossils are formed, and know that soils are made from rocks.</p>	<p><u>What did the Romans do for us?</u></p>  <p>Year 3 Autumn Term 2020</p>		<p><u>PE</u></p> <p>This term we will look at the key skills in involved in netball and rugby. We will learn to develop a range of passing and shooting skills in netball. In tag rugby, we will learn how to pass a rugby ball successfully using all team members to score a try.</p> 
<p><u>Art + DT</u></p> <p><u>Art:</u> We will research how the Romans used mosaics to decorate floors following this research they will design and create their own mosaic, using a variety of tools. Next we will look at the artist Picasso and his range of portraits applying different techniques using oil pastels. We will use collage to create layers in a Roman inspired piece of art work.</p> <p><u>DT:</u> We will design and create a Roman Villa using a range of cutting, sticking and modelling techniques. We will use a range of tools in order to create their villa.</p>	<p><u>Humanities</u></p> <p><u>History:</u> We will work on what life was like during Roman times, the Colosseum in Rome, Pompeii and the eruption of Vesuvius. We will focus on the impact that the Romans had on our lives today.</p> <p><u>Geography:</u> We will study volcanoes and earthquakes with a specific focus on Vesuvius and the impact this had on the Romans. We will look at Europe – use various media to find and plot key countries and cities on a map. We will complete a project to understand a variety of similarities and differences of a region in Italy compared to where we live.</p>	<p><u>ICT</u></p> <p>We will look at programs and how they work. As a result we will design, write and debug programs using a range of programs to understand how different programs work in different ways. We will work with various forms of input and output and understand how these can be used. We will look at using the internet and browser addresses.</p>	
<p><u>PSHE</u></p> <p>We will focus on health and wellbeing during this term. We will focus specifically on healthy lifestyles, and how to keep safe. We will continue to look at how the grow through their childhood.</p> 	<p><u>Music</u></p> <p>We will learn to understand and appreciate some different music from Roman times. We will continue through this term learning to compose their own piece of music to accompany a Roman film, they must reflect the mood changes in the different parts of the film and how to recreate these.</p> <p><u>French</u></p> <p>We will begin to join in with key words/phrases in French, for example hello, how are you? We will then explore what words mean for a range of family members, colours and animals.</p>	<p><u>Forest School</u></p> <p>We will be introduced to Forest School in Year 3 and will begin the term by learning to tie a variety of knots and learn about why this might be important. We will then use this skill to make a small scale Roman catapult. We will learn the importance of using fire in Roman times and will learn to light the fire. We will use the fire to cook on.</p> 