


<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>We will start this term by focusing on Pentecost and what that means to our lives. We will be continuing to follow the “ Come and See” scheme, where we will explore the topics of rules and treasures. Within each unit we will use drama, art, music and discussion to ask and answer related questions.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary’s we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>We will be planning, writing and editing a story based on the story ‘The Building Boy’ by Ross Montgomery. We will move on to look at nonfiction by exploring information texts about Plants and we will be writing our own text to show what we learnt in Science. We will then look at Poetry based on the poem ‘The Desk Fiddler’ by Michael Rosen.</p>		<p><u>Maths</u></p> <p>We will be exploring position, time and problem solving during this term using manipulatives to support us. We will then move on to explore volume and capacity using different scales to measure effectively.</p>
<p><u>Science</u></p> <p>In Summer 1 we are learning about underwater living things and their habitats with a particular focus on micro habitats using our school grounds. We will also study food chains and understand how the arrows represent energy that passes from one living thing to another.</p> <p>In Summer 2 we are learning about the environment. We will be focussing on the pollution to oceans and how we can prevent this.</p>	<p><u>Are we caring for our seas and oceans?</u></p> <p>Year 2 Summer Term</p> 	<p><u>PE</u></p> <p>We will be exploring athletics. We will also be preparing for Sports Day and after half term we will start learning key water confidence and swimming skills.</p> <p><u>ICT</u></p> <p>We will be focussing on using Purple Mash, we will learn how to present a traditional story in different digital ways. We will also be using Purple Mash to create our own music.</p>
<p><u>Art/DT:</u></p> <p>In the first half of the term we will be exploring the work of local artist Hilary Buckley and creating our own paintings inspired by her work.</p> <p>In the second half of the term we will be designing our own sculpture using recycling materials.</p>	<p><u>Humanities</u></p> <p><u>History</u> – We will be learning about Mary Anning and focusing on the key question – why wasn’t she celebrated whilst she was alive?</p> <p><u>Geography</u> - We will be learning about the different seas and oceans around the world. Within the unit we will be thinking about underwater habitats, plastic pollution and ways that we can promote the protection of this natural environment.</p>	<p><u>Forest School</u></p> <p>We will be exploring habitats in more detail and working on collaboration and team games throughout the summer term.</p> <p><u>Music</u></p> <p>We will be continuing to follow our Charanga music scheme, learning about classical music during the Summer term. We will be focusing on using words like tempo and pitch to help us describe what we can hear.</p>
<p><u>PSHE</u></p> <p>We will be using the Life to the Full Scheme of work. We will look at how we were created to love others and God. We will be using our problem solving skills to solve a range of problems.</p>		

