Key Questions:

Can you describe a biome?

Which climatic zones do I know?

How would you describe the main physical features of Britain?

How do the physical features of Britain compare to those of India?

What natural resources are there in India?

Why is the River Ganges special?

Year 4 Autumn Term

Geography: India



Key concepts:

Environment - understanding the location of India within the world context.

Scale - understanding the size of India compared to other countries in the world and the size of Asia.

Interaction - Looking at how the physical and human elements of a place impact on each other.

Location- Finding the exact location of the river Ganges on a map and a globe. To locate India on a world map.

Processes - Looking at human and natural processes.

Change - Observing what and how changes take place.

Distribution - Recognising the pattern of the physical and the human features within India.

Key skills:



I can make a simple scale drawing.
I can use the eight points of a compass.
I can read four and six grid references.
I can read maps, atlases and globes.

Key words:

scale, mapping, biome, climatic zone, India, country, continent, river, Ganges, transport, travel, trade, industry, places, environments, climate, weather, physical features, human features, ordnance survey maps, economics, natural resources, tourism, mountains, volcanoes, peninsula, Tsunami, earthquakes

Place: India



Why is the river Ganges important?

Key facts:

- India is in Asia.
- The river Gange is 1560 miles long.
- 23% of India is forested.
- India has the world's highest mountain range, the Himalaya.
- India is a peninsula country.

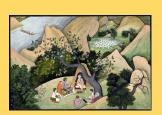
The Indian Flag. The middle symbol is the CHAKRA.



What do you see and can you locate it with an adult?



Try at home:



See if you can find the story of the Ramayama.

What I would like to know:



Share your thoughts with your teacher.



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