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| Word  Greater Depth  Guided Reading Record Year 3 | | |
| *I can use my existing knowledge to help myself read aloud.* | *I can use my existing knowledge independently to help myself read aloud.* |
| *I am aware that some words sound different to how they are spelt.* | *I know a greater number of words that sound different to how they are spelt.* |
| Comprehension | | |
| *I have understood a range of texts I have read.* | *I can evaluate a range of texts I have read.* |
| *I am able to choose from a range of books to find the information I require.* | *I am able to choose from and compare a range of books to find the information I require.* |
| *I use a dictionary to check the meaning of words.* | *I use a dictionary more confidently to check the meaning of words and am beginning to use them in my own work.* |
| *I can talk about some different types of stories I have read.* | *I can talk about some different types of stories I have read and compare their key features* |
| *I can identify some themes in a range of books I read.* | *I can identify and evaluate some themes in a range of books I read.* |
| *I will perform poems and play scripts.* | *I confidently perform poems and play scripts.* |
| *I will discuss words and phrases that interest me.* | *I will evaluate words and phrases that interest me and begin to use them in my own work.* |
| *I know that poetry comes in different forms.* | *I know that poetry comes in different forms and can compare different styles.* |
| *I think about what I read to make sure I understand it and it makes sense.* | *I think about what I read and can tell an adult what I don't understand and then think carefully about what it really means.* |
| *I ask questions about a text or book.* | *I ask more questions about a text or book to ensure I know what I have read about.* |
| *I know a character does certain things because of how the character is feeling or what has happened to them in the story.* | *I know a character does certain things because of how the character is feeling or what has happened to them in the story and use evidence to support my ideas.* |
| *I can predict events in stories from what has happened up to now.* | *I can predict events in stories more accurately from what has happened up to now.* |
| *I can tell what the main ideas are from reading a number of paragraphs.* | *I can tell what the main ideas are from reading a number of paragraphs and summarise these.* |
| *I can see that books are set out in ways that help the reader to read the texts.* | *I can see that books are set out in ways that help the reader to read the texts and evaluate their layout* |
| *I can use non-fiction books to find information.* | *I can use non-fiction books to find information without adult help.* |
| *I can take turns when discussing books I have read.* | *I like to listen to the opinion of others when I discuss books I have read.* |