	English Scheme of Work				
https://www	https://www.janeconsidine.com/products/jane-considine-english-unit-plans/categories/2996567/posts/10 637040				
		037040			
		Year 1 Autumn St Mary's Cath	olic writing		
	Autumn		-	ımn Term 2	
Reading text	Here We Are - Oliver J	effers			
Writing		JC Little Red Riding Hood	JC Poetry On Firework Night/ Woodland walk		
Stimulus					
Writing	Poster	Narrative	Poem	Recount (Non-Fiction)	
Outcome	i				
Writing	Inform	Entertain	Entertain	Inform	
Purpose				Writing about own experiences	
Grammar Foci	Recap of sentence structure	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Discuss what they have written with teacher and	Regular plural noun suffixes - s, es eg dog, dogs, wish	
	Full stops, finger	Suffixes that can be added to verbs where	other pupils	wishes	
	spaces, writing on	no change needed - helped, helper,	Read aloud clearly to be	Suffixes that can be added to	
	the line, capital	helped	heard by their peers and	verbs where no change needed -	
	letters	Prefix - un changes the meaning of verbs	the teacher	helped, helper, helped	
		adjectives - unkind, undo	regular plural noun suffixes	Prefix - un changes the meaning of verbs adjectives - unkind,	
		How words combine to make sentences	- s, es eg dog,	undo	
		Joining words and joining clauses with	dogs, wish		
		'and'	wishes	How words combine to make	
		Sequencing sentences to form short		sentences	
		narratives Separation of words with spaces		Joining words and joining clauses with 'and'	

		Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun' l'		Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun' I'
Time frame	1 week	5 weeks	4 weeks	3 weeks
Reading Units				
Spelling RWI	In line with RWI Phase 1-3 review Red Words set 1-2 Alphabet say and write/ using letter names Set 1 the my you said your are be of no Set 2 what all was we so to me call her there want go old some he Autumn 2 Set 3 - does tall come watch who were brother any, their, where two small love many here once buy worse thought talk caught bought walk could anyone would great son water should			

	English Scheme of Work				
Year 1 Spring St Mary's Catholic writing					
	Spring Term 1		Spr	ing Term 2	
Reading text	Grandad's Island Benji Davis	The Tiger who came to Tea Judith Kerr	ARXET STOP ON MARKET STREET	Lulle Lealer BOD WORK BARK MSTOR CARTI BARKSON *	
Writing Stimulus	JC Grandad's Island by Benji Davis	The Tiger who came to Tea Judith Kerr	JC - Last Stop at Market Place	JC Bold Women in Black History	
Writing Outcome	Narrative	Narrative List Character description Party invitation	Narrative story	Biography	
Writing Purpose	Adventure	Lists	Entertain	Persuade	
Grammar Foci	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes	

PILIK – IIIK LU HISLUI	y curriculum				
	Suffixes that can be added to	Suffixes that can be added to	Suffixes that can be added	Suffixes that can be added to verbs	
	verbs where no change needed	verbs where no change	to verbs where no change	where no change needed - helped,	
	- helped, helper, helped	needed - helped, helper,	needed - helped, helper,	helper, helped	
	Prefix - un changes the	helped	helped	Prefix - un changes the meaning of	
	meaning of verbs adjectives -	Prefix - un changes the	Prefix - un changes the	verbs adjectives - unkind, undo	
	unkind, undo	meaning of verbs adjectives -	meaning of verbs adjectives		
		unkind, undo	- unkind, undo	How words combine to make	
	How words combine to make			sentences	
	sentences	How words combine to make	How words combine to	Joining words and joining clauses	
	Joining words and joining	sentences	make sentences	with 'and'	
	clauses with 'and'	Joining words and joining	Joining words and joining	Sequencing sentences to form	
	Sequencing sentences to form	clauses with 'and'	clauses with 'and'	short narratives	
	short narratives	Sequencing sentences to	Sequencing sentences to	Separation of words with spaces	
	Separation of words with	form short narratives	form short narratives	Intro to capital letters, full stops,	
	spaces	Separation of words with	Separation of words with	question marks to demarcate	
	Intro to capital letters, full	spaces	spaces	sentences	
	stops, question marks to	Intro to capital letters, full	Intro to capital letters, full	Capital letters for names and	
	demarcate sentences	stops, question marks to	stops, question marks to	personal pronoun' l'	
	Capital letters for names and	demarcate sentences	demarcate sentences		
	personal pronoun' l'	Capital letters for names and	Capital letters for names		
		personal pronoun' l'	and personal pronoun' l'		
Time frame	4 weeks	3 weeks	4 weeks	2 weeks	
Spelling	Red words set 4 revisiting set 1-3 frequently.				
RWI	they half Monday eight eighteen going over fourteen orange Wednesday				
	by laugh April don't July do these four because can't				
		one people February grey another ball Mr Mrs bear other through baby only told why			
	even key mother eye friend				
	Days of the week				

English Cohema of Mont	
English Scheme of Work	

#### Green = link to science curriculum

### Blue = link to geography curriculum

Pink = link to history curriculum

	Year 1 Summer St Mary's Catholic writing				
	Summer Term 1		Summer Term 2		
Reading text	The Pigeon Needs a Bath! by Me Wilkers • The Pigeon Nee	SOMO OF THE SEA	JC Wombat Goes Walkabout - Michael Morpurgo	Amazing Antarctic Adventure - Michael McCurdy	
writing Stimulus	Instructions - How to make a cress head	JC The Song of the Sea Irish Myth	JC Wombat Goes Walkabout -	Amazing Antarctic Adventure - Michael Morpurgo	
Writing Outcome	Instruction writing	Poem	Narrative Adventure	Travel Journal	
Writing Purpose	Inform	Entertain	Entertain	Inform	
Grammar Foci	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences Joining words and joining clauses with 'and'	Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Suffixes that can be added to verbs where no change needed - helped, helper, helped Prefix - un changes the meaning of verbs adjectives - unkind, undo How words combine to make sentences Joining words and joining clauses with 'and'	Discuss what they have written with teacher and other pupils Read aloud clearly to be heard by their peers and the teacher Regular plural noun suffixes - s, es eg dog, dogs, wish wishes Separation of words with spaces Capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun' I'	

# Green = link to science curriculum

## Blue = link to geography curriculum

Pink = link to history curriculum

Spelling	Yr 1 phonics check / adding prefix - un, compound words, using spelling rule for -s or -es as the plural marker for nouns and the third person singular marker for verbs, days of the week/using ing, ed, er, est where no change is needed eg (helper, helping, helped etc)			
Time frame	3 weeks	3 weeks	4 weeks	3 weeks
	Joining words and joining clauses with 'and' Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun' I'	Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun' I'	Sequencing sentences to form short narratives Separation of words with spaces Intro to capital letters, full stops, question marks to demarcate sentences Capital letters for names and personal pronoun' I'	

### Green = link to science curriculum Blue = link to geography curriculum Pink = link to history curriculum

Writing: Spelling	<ul> <li>Spell words containing each of the 40+ phonemes already taught</li> <li>Spell common exception words</li> <li>Spell days of the week</li> <li>Name the letters of the alphabet</li> <li>Add prefixes and suffixes: -s or -es         <ul> <li>-ing, -ed, -er and -est</li> </ul> </li> <li>Write from memory simple sentences dictated by the teacher that included words using the GPCs and common exception words taught so far</li> </ul>
-------------------	---

	Sentence Structure How words can combine to make sentences Joining words and joining sentences using and
Writing: Punctuation and Grammar	Text Structure       Sequencing sentences to form short narratives         Punctuation       Separation of words with spaces         Introduction of capital letters, full stops, question marks and exclamation marks to demarcate sentences.       Capital letters for names and the personal pronoun I

Writing: Composition	<ul> <li>Say out loud what they are going to write about</li> <li>Compose a sentence orally before writing</li> <li>Sequence sentences to form short narratives</li> <li>Re-read what they have written to check that it makes sense</li> <li>Discuss what they have written with the teacher or other pupils</li> <li>Read aloud their writing clearly enough to be heard by their peers and the teacher</li> </ul>
----------------------	--