



<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>Belonging: Pentecost - Energy</p> <p>Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>Over the course of the term we will study a selection of narrative and non-narrative writing. We will be following the Write Stuff approach in our learning, focusing on creating sentences with a variety of grammar and word choices. This half term term we looking at writing a narrative adventure based on the story The Secret of Black Rock</p>	<p><u>Maths</u></p> <p>During this term we will look at Fractions and telling the time.</p> <p>In Fractions, we will be comparing fractions, identifying equivalent fractions and adding and subtracting fractions.</p> <p>In Time, we will be estimating time, counting in seconds and telling the time to the nearest 5 minutes and to the nearest minute.</p>	
<p><u>Science</u></p> <p>This half term we are learning about magnets and forces. We will be investigating friction by testing items on different surfaces. We will also be investigating the properties of magnets – especially how the poles react with one another.</p>	<p><u>Why does it rain and what happens to the water?</u></p> <p>Year 3 Summer Term</p>	<p><u>PE</u></p> <p>Tennis and Kick Rounders</p> <p>We will be learning to use running, jumping, throwing and catching in isolation and in combination play competitive games, how to strike a tennis ball effectively and create rallies.</p>
<p><u>Art + DT</u></p> <p><u>Art:</u></p> <p>We will be looking at how artists use sketchbooks to respond to other creative artforms and how they use exaggeration as a tool to convey the intention of their drawings.</p> <p>We will be making a 3d sculpture in response to literature and poetry.</p>	<p><u>Humanities</u></p> <p><u>Geography:</u> This half term we are looking at the water cycle: evaporation from the air, and transpiration from trees means that water vapour rises into the air. It condenses to form clouds and precipitation occurs when the clouds get heavy. Surface runoff is where water collects in lakes or rivers and is taken back to sea.</p> <p>We will also be looking at states of water as a solid, a liquid and a gas.</p>	<p><u>ICT</u></p> <p>Graphing</p> <p>We will be looking at how to create tables and graphs using appropriate software. We will learn to ask questions about our data to help us make generalisations.</p> <div></div>
<p><u>PSHE</u></p> <p>We will looking at the Ten Ten units: Online Safety and Drugs, Alcohol and Tobacco.</p> <div></div>	<p><u>Music</u></p> <p>Bringing Us Together</p> <p>This unit focusses on a disco song about friendship, peace, hope and unity. We will also be using rhythm and tuned instruments to play along with the music and also to improvise parts in the music.</p>	<p><u>Forest School</u></p> <p>This term, we will be using Forest School linked to our Plants topic in Science.</p> <p><u>French</u></p> <p>We will be learning names for animals and saying objects in the plural form</p>