Numeracy

- Number & Place Value
- Calculating
- Measurement
- Multiplication tables.
- Handling Data
- Understanding shape
- · Using and applying

I.C.T.

- Use a drawing program to draw lines, objects and manipulate these.
- Understand the internet and how it can provide multiple services.
- Use search technologies effectively

<u>History</u>

- Investigate what it was like after the Romans left.
- Think about why the Anglo-Saxons left their homes in northern Europe.

<u>French</u>

- Name parts of the body.
- Respond to simple instructions.
- Name items of clothing.

Literacy

- Non-Chronological Reports
- Instructions
- Adventure and Mystery stories; Beowulf
- Poetry and Calligrams

Anglo-Saxons

Year 3- Spring Term 2019

Geography

- Explore the USA and think about how it is made up of different states.
- Think about the habitats that the USA has and the range of animals that live there.

Music

- Explore the musical elements; pitch, durations, dynamics, tempo, timbre, texture and silence.
- Use an instrument with control and rhythmic accuracy.

Science

- Light and dark; recognise the need for light to see things, know that light is reflected from surfaces, know how shadows are formed.
- Forces and magnets; compare how things move on different surfaces, think about magnetism and group objects based on this.

<u>R.E.</u>

- Epiphany
- Revelation
- Lent
- Holy Week

Art/DT

- Use a pencil/paint with control.
- Create a cloth by using weaving in the style of the Anglo-Saxons.
- Explore native American designs and use these to decorate a clay pot.

PSHCE

- Say No to Bullying
- Going for Goals