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Head Teacher: Mrs Paula Fearn



28th April 2017



Dear Parents

Reading Questionnaire



As part of our continuing development of reading with our school we want to find out about you and your children's reading habits. If you would like to participate please fill in the questionnaire below and return to school by Friday 26th May.



Yours Sincerely

Miss Emily Simmonds

Reading Coordinator



St Marys Catholic First School Reading Questionnaire

Family name:										
A: Questions about your child's reading										
1. How much do	nes your child enjoy A bit	reading? (Tick one	The same of the sa	Very much	Communication and the					
2. How often do Every day or almo	-	Once or twice a	week	Once or twice a r	nonth					
Never or almost r	never									
3. Which of the like)	following does you	ır child read outsid	e of schoo	oi? (Tick as many as	you					
Websites	Commence of the Commence of th	Newspapers		Teletext/Ceefax						
Magazines	Contraction and Contraction an	Song lyrics	of Structure and American	Factual books						
Fiction	The squared colors	Graphic novels		Comics						
Audiobooks	N	lanuals/instructions		Text messages	Chromato Lancotto					
Emails	Personal Principles of the Control o	Poetry	3 8	Books & magazines out TV programmes						
Books in other languages	PROCESSOR OF THE PROCES	Travel books	Construction of the constr							
4. How do you	encourage your ch	ild to read? (Tick as	s many as	you like)						
Read to them	generoment	them to read to you	TO THE PARTY OF TH	Discuss what your child reads						
Buy books as	Use ma	gnetic letters/words on the fridge	Characteristics and a second of the second o	Play reading-related games	Control of the Contro					
presents Through films and TV programmes		point of being seen eading in the home	COMMUNICATION OF THE STATE OF T	Encourage older children to support younger children	Over the second					

B: Questions about your reading

5. Which of the you like)	following do you re	ad / would you lik	e to read mo	re of? (Tick as ma	ny as
Websites		Newspapers	Control of the Contro	Teletext/Ceefax	2 (************************************
Magazines	The second secon	Song lyrics	Characteristics (1965)	Factual books	Section and the section of the secti
Fiction	growth foreign the con-	Graphic novels	Characteristics and indicate the characteristics of the characterist	Comics	efficience and incompression of the control of the
Audiobooks	Ma	nuals/instructions	Contraction on Contraction of Contra	Text messages	Transference (Account) (1) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4
Emails	Contraction of the Contraction o	Poetry	8 i	ooks & magazines at TV programmes	Section of the control of the contro
Books in other languages		Travel books			
6. How often do	you read? (Tick one	box only)			
Every day or almo	ost every day	Once or twice a	week [Once or twice a r	nonth [
Never or almost r	never				
	es your partner / spo	,	p-comments		gunune tunnen
Every day or almo	ost every day	Once or twice a	week L	Once or twice a m	nonth [
Never or almost r	lever				
8. How often do	you talk about read	ing materials at h	ome? (Tick o	ne box only)	
Every day or almo	ost every day	Once or twice a	week	Once or twice a m	nonth [_]
Never or almost r	iever				
9. Are you a me	ember of your local l	ibrary?			
Yes No					
C: Reading an	d our school				
10. Do you thin	k the school does er	ough to encoura	ge your child	to read for please	ire?
Yes No	The state of the s				
If your answer is	no, can you explain	why?			
			er de deutsche der der deutsche der der des deutsche des deutsche des deutsche des des deutsche deutsc	entrett i Stratische Stratische Stratische Verweiterlichte entwicktend der entwerde sond der Antonio Labert i Le	HATTANIAN TO COLONO CONTO NO MONTO NAME
MATERIA DE LA SECURIÓN DE CONTRACTOR POR ACTUAR DE CONTRACTOR DE CONTRAC			Services where the control or the control is a service where t		enterna esta espera esta esta esta esta esta esta esta est
1. Would you like	ce to get more involv	ed in reading-rela	ted events a	nd activities in sc	hool?
12. Can you thir your child to read	nk of any activities yo d more?	ou would like the	school to or	ganise to encoura	ge