

So cool!

Set 3 Story 10

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss ce	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are **circled**.

Green words

Read in Fred Talk (pure sounds).

when have bunk grow own sleep sheet
cool pool

Read in syllables.

play` room → play <u>room</u>	bed` room → bed <u>room</u>	bott` om → bott <u>om</u>
cock` a` too → cock <u>a</u> <u>too</u>	kang` a` roo → kang <u>a</u> <u>roo</u>	rock` et → rock <u>e</u> <u>t</u>
beet` root → beet <u>r</u> <u>oot</u>	mush` room → mush <u>r</u> <u>oom</u>	pill` ow → pill <u>ow</u>

Red words

be there my no so all

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

bunk beds

one bed on top of another

cockatoos

unusual bird

cool

smart

Punctuation to note in this story:

When My

Capital letters that start sentences

.

Full stop at the end of each sentence

!

Exclamation mark used to show excitement

...

Wait and see

So cool!

Introduction

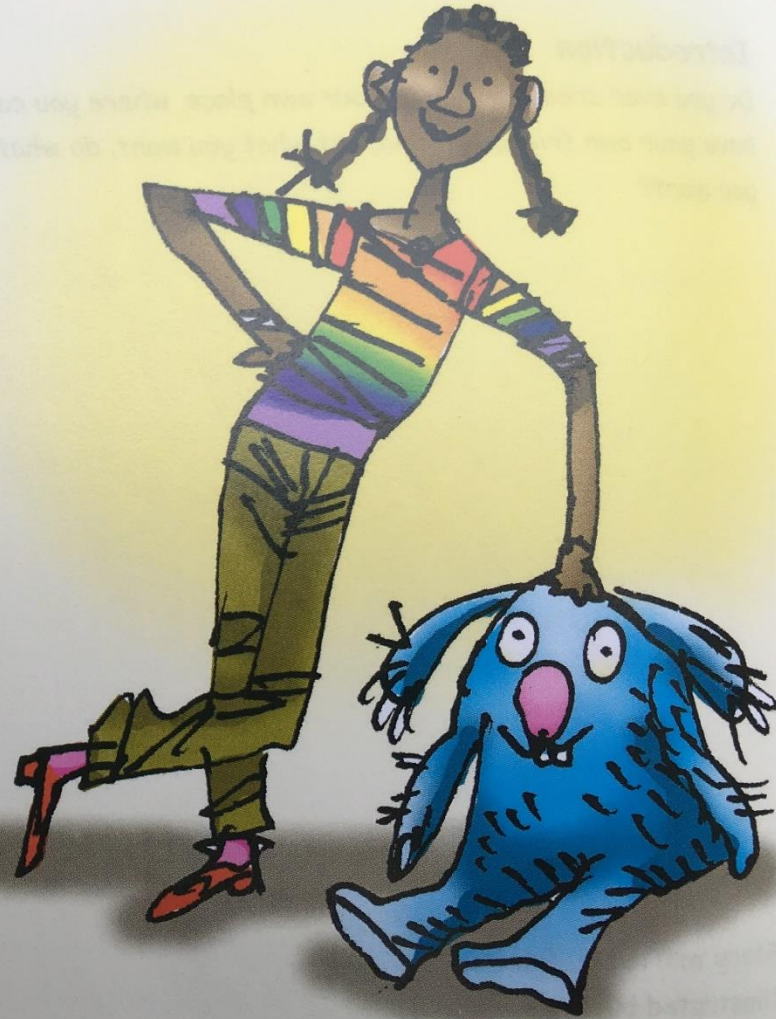
Do you ever dream of having your own place, where you can have your own friends around, eat what you want, do what you want?



When I grow up, I will get **my** own flat.

I will have:

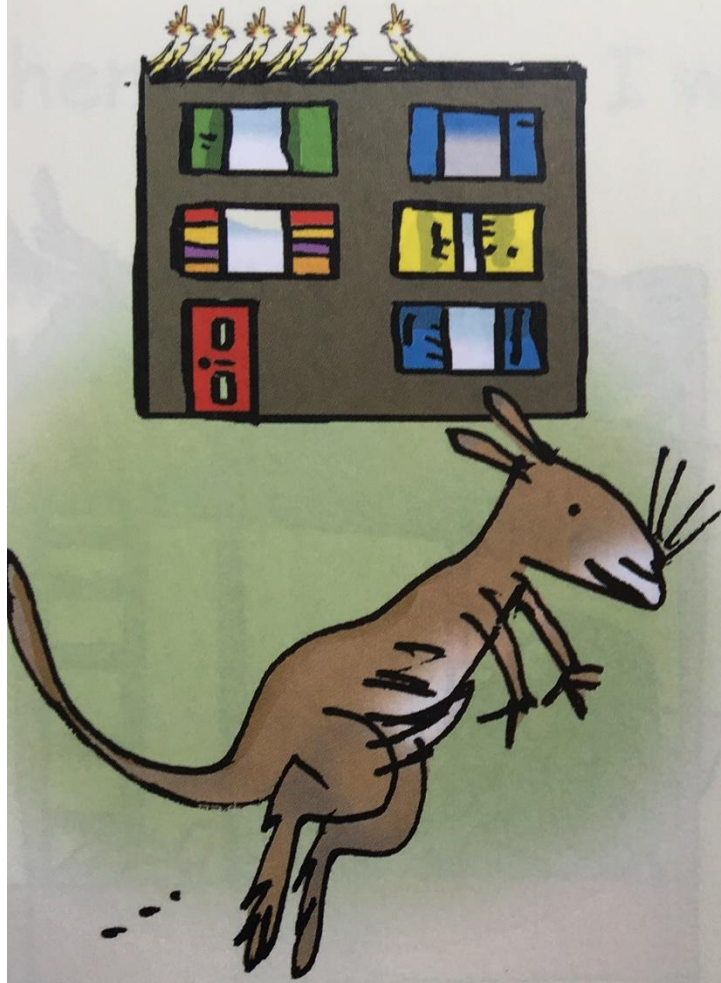
- a big playroom



- a bedroom with bunk beds - I will sleep on top and Big Fluff can sleep in **the** bottom bunk

- sheets and pillows with rockets on them





- no bathroom
- a big swimming pool
- lots of pets, three dogs and a kangaroo, and six cockatoos on the roof



- all the right food - bowls of pasta with cheese and lots of sweets (no beetroot, and no mushrooms)



My flat will **be** cool.

It will **be so** cool!

When I grow up ...

Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9:	FIND IT	What does she want to have in her bedroom?
Page 10:	FIND IT	What pets would she keep?
Page 12:	FIND IT	What would she cook?
Page 13:	PROVE IT	Do you think she will change her mind when she gets older?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

when	mushroom	bunk	beetroot	be
grow	own	cool	pool	swimming
playroom	my	sheets	bedroom	sleep
bottom	rocket	pillow	bathroom	kangaroo