



REMOTE EDUCATION
ST MARY'S CATHOLIC FIRST SCHOOL
DORCHESTER

JANUARY 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our offer to you during the first few days of home learning:

Daily activities set online for your child via Google classroom. Class teachers will give clear and concise instructions on how to access the learning. As your child has been completing homework since September using this platform it should be familiar to them.

There will be a suggested timetable on how to best plan your child's day.

Maths and english activities which will either be set on google classroom/IXL/Education city/Purple Mash. Chilli challenge activities set on IXL.

Activities will be set via google classroom for Topic work

Teachers will repost a copy of the medium term topic web for parents

Teachers will monitor the email once a day.

Email or phone the school office to reset lost passwords

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours per day at KS1 4 hours per day at KS2
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

Each child has received log on details for:

Tapestry - (EYFS only)

Google classroom

IXL

Education City

Purple Mash

Should you need to have any logins reset please email the school office.
office@stmarysdorchester.dorset.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents have been contacted via the school office email about the lending of electronic devices to support remote learning. Contact details are also shared on weekly newsletters.

Chromebooks and mini ipads are available for family use. When a device is loaned all details are logged in a register held in the school office

Teachers monitoring of pupil engagement identifies families to whom we contact and offer additional support to

Google classroom support manual has been shared with all Parents electronically

Parents can collect workbooks from the school office to record work.

Any questions please contact the school office on 01305 262258 or email office@stmarysdorchester.dorset.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A timetable will be shared from your child's class teacher suggesting how to best structure your day.

Live lessons - The class teacher will do a live input for Maths and English each morning. Information on joining will be shared via Google classroom. These will all be recorded should you not be able to make the live session.

Each child will have one guided live session a week in a small group with the class teacher for Maths and English, invites will be shared via Google classroom.

Additional Recorded Sessions

KS1 will have access to a daily recorded Phonics session.

If appropriate, teachers will load videos to Google classroom providing input for Topic learning, for e.g. History, Geography, Science.

Google Classroom

Topic work will be set daily via Google Classroom. Class teachers will provide feedback and answer any questions 3 afternoons per week.

Teachers will also set work on the following platforms to support learning across the Curriculum. IXL/ Purple Mash/Education City.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

KS1 have 3 hours of remote learning set daily.

KS2 have 4 hours of remote learning set daily.

We would ask that you support your child by structuring their day and helping them gain access at home to all the necessary material and equipment.

Where you are unsure how to access material or find your child has difficulty with their learning, we would ask that you firstly contact the class teacher via Google classroom.

If you require any additional assistance, please contact the school office via email on

office@stmarysdorchester.dorset.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking pupil engagement daily via live learning session and monitoring Google Classroom.

If we have any concerns about your child's remote learning, we will contact you via Google classroom and phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will assess pupils in a variety of ways:

During guided group sessions with the teacher.

Using Google classroom to feedback on completed work and provide appropriate next steps.

Check completion of online assessment tasks using IXL/Education city. For EYFS children the teacher will assess using the Tapestry platform.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Visual timetables/prompts/now/next cards will be sent home to identified pupils.

Additional resources such as Numicon/Alphabet arcs will be loaned to identified pupils.

Work packs will be sent home for identified children as a result of a meeting via phone or Google meet with the class teacher and the child's parent/s.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating will be one day behind their peers in class. Teachers will set work via Google classrooms/ PowerPoint and other resources will be shared.

Where appropriate work will also be set on IXL/Education City/Purple Mash/Tapestry.

The class teacher will feedback via Google classroom within 24 hours.