

<p style="text-align: center;"><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p style="text-align: center;">Humility, seeing life as a gift Compassion, empathy Kindness, gentleness Justice, working for a fairer world Forgiveness, reconciliation Integrity, do what you say Peace, committed to peace making, non-violence Courage, standing up for truth</p>	<p style="text-align: center;"><u>RE</u></p> <p>During this term we will study the topics of Easter and Pentecost and Mission. Within these topics we will look at a range of Bible stories and rewrite these in our own words, create prayers and look at the importance of symbols and create some of these of our own. Finally we will look at a range of other Religions including Sikhism and Islam.</p>	<p style="text-align: center;"><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p style="text-align: center;">Go for it Gorilla: I will have a go Editing Elephant: I can edit and improve my work Creative Chameleon: I have my own ideas Concentrating Crocodile: I join in and concentrate Persevering Parrot: I keep trying Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>We will begin this term by looking at the adventure stories; our class story will be 'The Lion, the Witch and the Wardrobe', which sees the children start off their new lives as evacuees. During this story writing we will learn how to organise paragraphs around a theme and creating settings, characters and a plot using ideas from the class story to help us. We will then move on to look at Blitz poetry and riddles with a focus on editing and checking for errors and we will share our poems by reading aloud to the class. We will then write a recount of our special World War 2 day focussing on using fronted adverbials and the possessive apostrophe. Finally for this term we will look at adapting a well known traditional tale into a playscript.</p>	<p><u>Maths</u></p> <p>During this term we will continue to recognise the place value of each digit in a three-digit number (hundreds, tens, ones) and be able to compare and order numbers up to 1000 using the signs $<$ $>$ $=$. We will learn how to draw 2-D shapes and make 3-D shapes using modelling materials. We will also be recognising 3-D shapes in different orientations and describe them by how many faces, vertices and edges. We will recognise angles as a property of a shape and then progress to using angles to make a description of a turn. As part of our work on turns and directions we will look at right angles. We will also be continuing to put our understanding of formal written methods into practice by using them for problem solving.</p>	
<p><u>Science</u></p> <p style="text-align: center;"><u>Plants</u></p> <p>During this topic we will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers by exploring our outdoor area. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, this will involve an experiment with different plants. We will then move onto investigating the way in which water is transported within plants. Finally we will examine the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p style="font-size: 1.2em;"><u>What happened at home during the Second World War</u></p> <p style="font-size: 1.5em; font-weight: bold;">Year 3 Summer Term</p>	<p><u>PE</u></p> <p>This term we will look at athletics in preparation for sports day. We will focus on a variety of different skills including sprinting, long distance running and javelin throwing. We will also look at summer sports including rounders and tennis. Which will involve learning to work as a team. We will continue to think about how exercise helps us to remain healthy and the importance of regularly exercising.</p>
<p><u>Art + DT</u></p> <p><u>Art:</u> We will develop our techniques, including our control and use of a pencil. We will then continue by researching and recreating art that was popular during war times with specific focus on Lowry.</p> <p><u>DT:</u> Create a moving picture – use the process of designing, making and evaluating.</p>	<p><u>Humanities</u></p> <p><u>History:</u> During this term we will develop a secure understanding of world history and how the war affected people across the world. We will focus on what life was like at home for the children and women and how they coped during this time, including studying the Home Front, working women and the evacuation.</p> <p><u>Geography:</u> We will continue looking at World War 2 from a geological perspective. We will research where the Second World War took place using paper and digital maps. We will also research how soldiers travelled to and from war. Finally we will complete a local study looking at Tyneham the village that was evacuated and the people never returned.</p>	<p><u>ICT</u></p> <p>We will begin by looking at creating graphs using PurpleMash and then move on to use graphs to answer a range of questions. Finally during this half term we will study emails and use PurpleMash to create and reply to a range of emails from inventors which requires us to research key questions about their lives. We will also focus on how to use email safely.</p>

PSHE
During this term we will focus on the environment and how we can help look after our home and school environments and live more sustainably. We will then move onto improving our collaborative skills of working in a team.

Music
We will learn to play and perform in solo and ensemble contexts, using voices and playing a range of different musical instruments with increasing accuracy, fluency, control and expression. We will also sing and perform war time songs linked to our World War 2 topic.

French
This term we will continue to listen attentively to spoken language and show understanding by joining in and responding with our peers. Beginning to put together what we have learnt to start a conversation. We will focus on naming members of the family and pets.

Forest School
We will be exploring our environment with a specific focus on plants and trees. We will begin by identifying a range of plants and trees within the environment and then move onto looking at caring for plants with our 'dog for victory' focus growing vegetables as they did during the war.