


<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>People - explores the Domestic church, our family trees, Abraham and Jacob.</p> <p>Belonging - explores Baptism and Confirmation and how people are given the gift of the Holy Spirit and are called to respond in their lives.</p> <p>Advent/Christmas: Loving - explores God’s gift of Jesus and how He is a gift of love to all people of all time. Jesus reveals God’s love for humanity and the possibility of friendship. This gift is celebrated each Christmas. During the season of Advent, we explore this gift of love and the promise of Jesus’ return at the end of time.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary’s we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>In literacy the children will read Living on Planet Earth by Oliver Jeffers and stories from other cultures, including Grandpa Chatterji by Jamilla Gavin. Over the half term, they will look at and compose narrative openings that engage and attract the reader through careful use of descriptive language. We will combine literacy with our India topic by writing a non-chronological report (information text) and a narrative story based on the story of the Ramayana - a retelling the classic story from India. We will develop our skills at using descriptive language - adjectives, adverbs.</p> <p>Formal writing includes a Letter of complaint based on the 12 Days of Xmas. The children will present a formal complaint with reason and justification, develop persuasive language to put their point of view across maturely.</p> <p>SPAG: Speech punctuation, fronted adverbials, expanded noun phrases, suffix/prefixes (No Nonsense Spelling)</p> <p>Creative Chameleon Editing Elephant Concentrating Crocodile Persevering Parrot</p>		<p><u>Maths</u></p> <p>We will be looking at place value up to 10,000, and decimals including - 10ths, 100ths, 1000ths</p> <p>We will also be learning informal and formal written calculation strategies for addition & subtraction.</p> <p>Once a week we will tackle a wide range of open ended problems and investigations.</p> <p>In measurement we will learn how to handle, count and give change with money; telling the time - analogue and digital time and 12 and 24 hour clocks.</p> <p>In shape and space the children will learn about the properties of quadrilaterals, triangles and reflective symmetry.</p> <p>Concentrating Crocodile Persevering Parrot Proud Peacock</p>
<p><u>Science - Teeth and Eating</u></p> <p>We will be looking at teeth maps and labelling teeth.</p> <p>The children will create graphs to compare teeth and investigate the different functions of each type of tooth</p> <p>They will be learning about food groups and nutrition, creating healthy meals and understanding what a balanced diet is.</p> <p>Solids and Liquids</p> <p>What is a solid and a liquid> Can we change their states?</p> <p>Investigating solubility. Separating solids and liquids.</p> <p>Concentrating Crocodile Proud Peacock Go for it Gorilla</p>	<p><u>What is life like for a child in India?</u></p> <p>Year 4 Autumn Term 2020</p>	
<p><u>Art + DT</u></p> <p>In art we will be studying Indian art and looking closely at Rangoli patterns.</p> <p>The children will design Diwali Cards with moving parts to depict the role of one of the characters in the Ramayana story - linking in with our topic on India.</p> <p>We will be learning observational drawing techniques and colour mixing - looking at colour palettes in Indian art.</p> <p>Creative Chameleon Proud Peacock</p>	<p><u>Geography</u></p> <p>In our topic on India, we will be looking at modern day life in Indian schools, food and drink, clothing and city life versus rural life.</p> <p>We will compare this to Tourism in India by looking at travel brochures and blogs on travel in India.</p> <p>Weather and climate: we will be looking at the yearly cycle of weather, weather types and its effect on the country.</p> <p>Proud Peacock</p>	<p><u>ICT</u></p> <p>Purple Mash</p> <p>We will be learning about Coding simple programs and debugging them; looking at how to be safe online and how to use spreadsheets.</p> <p>Go for it Gorilla</p>
<p><u>PSHE - SCARF</u></p> <p>The children will be following the SCARF scheme of work which builds on their yearly visit to the Life Bus.</p> <p>This term we will be looking at making choices; the importance of balanced diets; identifying risk and danger; identifying people in the community who keep us safe; the effects of smoking, alcohol and medicines.</p> 	<p><u>History</u></p> <p>In this unit, we will be looking at Gandhi and India’s independence from the UK; the East India Company and what India grew/manufactured and how/where it was exported.</p> <p>We will also be learning about the Ramayana - the traditional story of Rama and Sita.</p>	<p><u>Forest School</u></p> <p>Andy Goldsworthy - looking at patterns in nature and creating own patterns.</p> <p>Paint making from charcoal - we will then use this to create mendhi and Indian print designs and patterns.</p> <p>Chapatti making - the children will follow a recipe to create the classic Indian flat bread.</p> <p>Go for it Gorilla Creative Chameleon</p> 