






<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>Belonging: Promises</p> <p>The promises made at Baptism and Confirmation are the call to a new way of life. At Baptism and Confirmation people are welcomed and initiated into the Christian Church and supported in responding to God’s call.</p> <p>Loving: Visitors</p> <p>For Christians, this topic emphasises the coming of God, in the person of Jesus, 2,000 years ago at Bethlehem. He was not a passing visitor, but One who comes to dwell among us, the Word made flesh. The joyful expectation of Advent, is an encouragement to take steps to recognise the coming of God into the world today, and to believe that in the future this same God will come again in glory.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary’s we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>Over the course of the term we will study a selection of narrative and non-narrative writing. We will be following the Write Stuff approach in our learning, focusing on creating sentences with a variety of grammar and word choices. This half term we start off by looking at the Journal of Iliona - A Young Slave by Richard Platt.</p> 		<p><u>Maths</u></p> <p>During this term we will look at what happens when numbers are multiplied and divided. We will be expressing these calculations in a range of ways and using these ways to solve a range of problems. We will also be focusing on the 3, 4 and 8 times tables and using rules for divisibility.</p>
<p><u>Science</u></p> <p>This half term we are learning about animals including humans where we look at food groups and nutrition and why these are important. Will be focusing on the skeleton and muscles and how these support our bodies and allow us to move.</p>	<p><u>What did the Romans do for us?</u></p>  <p>Year 3 Autumn Term</p>	
<p><u>Art + DT</u></p> <p>DT: We will be learning how Roman Villas, how they were designed, what rooms they had and what they were used for. We will be learning techniques in constructing a model of a Roman Villa from planning our model to evaluating it's success.</p>	<p><u>Humanities</u></p> <p>Geography: This term we are looking at Italy and the continent of Europe. Linking in with our History topic on the Romans, we will be looking at The River Tiber and Mount Vesuvius and exploring how rivers and volcanoes work. We will learn about human geographical features in Italy, leading to wider geographical features of continental Europe.</p>	<p><u>ICT</u></p> <p>ONLINE SAFETY</p> <p>We will be looking at the importance of passwords, identifying the validity of websites and the appropriateness of 'Ratings' like PEGI ratings for games.</p> <p>SPREADSHEETS</p> <p>We will be learning to create pie charts and bar graphs in a spreadsheet program. We will also learn about the some of the many function buttons and cell adresses.</p>
<p><u>PSHE</u></p> <p>We will looking at the Ten Ten units: Religious Understanding and Me, My Body, My Health</p> 	<p><u>Music</u></p> <p>We will learn to understand and appreciate some different music. We will learning to play the recorder as a class.</p>	<p><u>Forest School</u></p> <p>We will be introduced to Forest School in Year 3 and will begin the term by learning to tie a variety of knots and learn about why this might be important. We will then use this skill to make a small scale Roman catapult. We will learn the importance of using fire in Roman times and will learn to light the fire. We will cook on.</p>  



	<u>French</u> We will be learning to ask how old someone is, classroom instructions and to learn the nouns for items in our pencil cases.	
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