

## St Mary's Catholic First School Behaviour System



At St Mary's we follow the DASP Caterpillars, this is the value base for our school. We now also have a pupil of the week which is chosen by the other children in the class, this is based on British values. To be chosen children are voted by classmates for displaying Caterpillar characteristics.

Each class uses a slightly different reward system to reward extra effort and displays of real positives as follows:

Reception – Move up the rockets to reach the Sun

Year 1 – Move up the clouds to the balloons

Year 2 – Move up to the top of the mountain

Year 3 – Move up to the top of the Eiffel Tower

Year 4 – Move up the doors to door number 10

When a child reaches the top they receive a certificate from their teacher.

Within the classroom and the playground we run the 'Good to be Green' card system. Each child aims to stay on a green card. If there are any behaviour difficulties, children will receive lots of verbal discussion and reinforcement of expectations of behaviour in school before receiving if necessary a yellow warning card. If the behaviour continues or worsens, then they may receive a red consequence card. We are pleased that these are not regularly given out. However, if the red card is given to a child, then the teacher will talk to the child about why they have received it and how they can get back to a green card. If a red card is given, the teacher will talk with the parent at the end of the school day concerning this. We do this, to encourage a good home/school joint approach and support.

We now also have a Head Teacher's Certificate for exceptional help in the community or at home, please let Mrs Fearn know if your child has been extra helpful, had a prize for sport, been involved in charity work, etc.

St Mary's Behaviour System December 2016

## The DASP Citizen - A Community Charter

We believe our students should be:



Be interested in your school and the other students and concerned about their welfare. Look out for others, do not bully.



Respect others and their property. Take care not to inconvenience or hurt others.

Open doors and clear up your litter.



Be willing to talk and pass on information to other students and teachers. Get your ideas across and open up in class.



Be polite and demonstrate good manners (Please, thank you, put your hand up).



Work with others in a helpful way. Be willing to do things when asked to.



Be honest and do the right thing. Get involved in all aspects of school. Get things done and follow through a task.



Be positive and sure, saying I CAN (not I CAN'T). Feel able to talk and listen to others.

