



<p><u>Gospel Values</u> The Gospel Values are at the heart of all we do and inspire our work</p> <p><b>Humility</b>, seeing life as a gift <b>Compassion</b>, empathy <b>Kindness</b>, gentleness <b>Justice</b>, working for a fairer world <b>Forgiveness</b>, reconciliation <b>Integrity</b>, do what you say <b>Peace</b>, committed to peace making, non-violence <b>Courage</b>, standing up for truth</p>	<p><u>RE</u> <b>People</b> - explores the Domestic church, our family trees, Abraham and Jacob. <b>Judaism</b> - learning about the Jewish new year. <b>Hinduism</b> - learning about the Goddess Ganga. <b>Belonging</b> - explores Baptism and Confirmation and how people are given the gift of the Holy Spirit and are called to respond in their lives.</p>	<p><u>Characteristics Of Effective Learning</u> At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p><b>Go for it Gorilla: I will have a go</b> <b>Editing Elephant: I can edit and improve my work</b> <b>Creative Chameleon: I have my own ideas</b> <b>Concentrating Crocodile: I join in and concentrate</b> <b>Persevering Parrot: I keep trying</b> <b>Proud Peacock: I am proud of what I do</b></p>
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<p><u>Literacy</u> In yr 4 we will link the celebrated book <i>Here we Are</i> by Oliver Jeffers to our Geography topic. The children will begin by thinking about their position in the world and how this impacts on them. This will be followed by a poetry unit, learning the art of reading and writing poetry. This will relate to their geography learning on rivers. Towards the end of the first half term the children will write a fact file on India, thinking about the physical and human aspects of the country.</p> <p>Spellings will be taken from the No Nonsense Spelling scheme where they will be learning: speech punctuation, fronted adverbials, expanded noun phrases, suffix/prefixes</p> <p><b>Creative Chameleon Editing Elephant Concentrating Crocodile Persevering Parrot</b></p>	<p><u>Maths</u> Using the Power Maths scheme we will be embedding our knowledge of place value and addition and subtraction this first half term. Using open ended problems and investigation, children will incorporate their skills into their daily lessons.</p> <p><b>Concentrating Crocodile Persevering Parrot Proud Peacock</b></p>
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<p><u>Science</u> -</p> <p><u>Solids and Liquids</u></p> <p>We will be exploring materials - asking what is a solid and a liquid and can we change their states?</p> <p>We will be Investigating solubility - separating solids and liquids.</p> <p><b>Concentrating Crocodile Proud Peacock Go for it Gorilla</b></p>	<p><b>Year 4 Autumn Term 1 2022</b></p> <p><b>Why is the river Ganges a significant place?</b></p> 	<p><u>PE</u> We will be building on our tag rugby and football knowledge and skills with rules, attacking and dodging, team strategy and team games.</p>  <p><b>Go for it Gorilla Proud Peacock</b></p>
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<p><u>Art</u> In Art the children will be learning how to storytell through drawing, exploring the work of artists who tell stories through imagery.</p> <p><u>PSHE</u> The children will be following the Ten Ten and SCARF schemes of work .This half term we will be looking at making choices; the importance of balanced diets and identifying risk and danger.</p>  <p><b>Creative Chameleon Proud Peacock</b></p>	<p><u>Geography</u> Having started our term learning about our place in the world, we will be focusing on India and the river Ganges; looking at tourism in modern day India and the weather/climate patterns. We will take a look at the physical and the human aspects of this fascinating part of the world, growing our understanding of Biomes.</p>  <p><b>Proud Peacock</b></p>	<p><u>ICT</u> Purple Mash We will be learning about Coding simple programs and debugging them.</p> <p><u>Forest School</u> We will be exploring natural materials and if/how we can change their state.The children will learn about Andy Goldsworthy - looking at patterns in nature and creating own patterns</p> <p><b>Go for it Gorilla Creative Chameleon</b></p>
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