


<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace-making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>Religious Education</u></p> <p><u>Being Sorry & Neighbours</u></p> <p><u>Justice, Humility, Compassion, Peace & Kindness.</u></p> <p>We will be learning what it means by being sorry, how we can be good neighbours and share and care for our world. Through the stories of Levi and Zacchaeus we learn how forgiving Jesus is and how we can change and grow in God's love for our neighbours around the world.</p> <p><u>Other Faiths</u></p> <p>We will be learning about Sikhism and Islam and ask the big questions of Faith.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u> In phonics sessions we will be continuing to revise the RWI sounds and will be applying them in our sentence writing. We will also revise general spelling rules and the year 1 common exception words.</p> <p>We will continue regular handwriting sessions, practicing letter formation and practicing cursive handwriting in preparation for Year 2.</p> <p><u>Leaflet on France - Integrity, Courage, Peace and Justice.</u></p> <p>We will start to learn about other countries, their traditions and customs. We will learn how to take notes and write a leaflet about France. We will incorporate topic words into our writing and focus on using the question mark and exclamation mark correctly to end a sentence. We will present a short drama based on the trail of the Tolpuddle Martyrs.</p> <p>We will research a country for our home-learning project and present this to the class.</p>	<p><u>Maths</u> We will continue to examine the value of numbers using concrete apparatus in class - beads, multilink, dienes, number lines & numicon.</p> <p>We will revisit maths topics learned, these will include: number - counting to and past 100 forwards and backwards and reading and writing these numbers; addition and subtraction to 20 and beyond including missing number problems; multiples of 2, 5 and 10. To measure - comparing height, length, capacity and weight.</p> <p>We will learn how to tell time to the hour and half hour and draw hands on a clock face to show this. We will measure time by timing ourselves carrying out activities and analyse which is the fastest/quickest, slowest, and faster/quicker than or slower than. We will sequence events in the right order and introduce vocabulary to describe events - before, after, yesterday, tomorrow, etc...</p> <p>We will learn to order the days of the week, and months of the year. We will continue to tackle reasoning questions and record our ideas in STEM sentences to explain how we problem solve.</p>	
<p><u>Science - Humility, Compassion & Peace</u></p> <p>We will learn to name and group common animals, explore the different features of these animals and discover which animals are carnivores, herbivores and omnivores.</p> <p><u>PSHE - Compassion, Forgiveness, Peace & Integrity</u></p> <p>We will follow the 'Ten Ten' Life to the Full PSHE scheme exploring our place in our community.</p> <p>Discuss our similarities and differences - compare and contrast.</p> <p>Celebrate our unique qualities.</p> <p>We shall continue to recognise acts of kindness (our Gospel Value) by adding a star to our kindness tree.</p>	<p>What do I know about other cultures around the world?</p> 	<p><u>PE - Courage, Compassion, Peace, Kindness & Integrity</u></p> <p>Master basic movements.</p> <p>Develop balance, agility and coordination.</p> <p>Engage in competitive and cooperative physical activities</p> <p><u>Music - Kindness, Compassion, Peace & Integrity</u></p> <p>Play untuned instruments by combining sounds - polyrhythms linked to African drumming.</p> <p>Use voices expressively by learning songs from other countries by singing together.</p> <p><u>ICT - Courage & Integrity</u></p> <p>Recap on how we understand what algorithms are and to create and debug simple programs using chrome books and bee bots.</p>
<p><u>Humanities Geography - Integrity & Courage</u></p> <p>We will learn about how the lives of children in urban and rural Kenya are similar and different to our daily lives. We will compare an aerial map of the outskirts of Nairobi and Dorchester and compare them. Discussing the similarities and differences and creating a simple key for a map.</p>	<p><u>Art + DT - Integrity, Courage & Kindness</u></p> <p>We will learn about the work of artist Vincent Van Gough. Developing a wide range of art and design techniques - silhouettes and chalk.</p> <p>Explore food from other countries and plan preparing a healthy international dish.</p>	<p><u>Forest School - Integrity, Humility, Peace</u></p> <p>We will study the wildlife we find in our grounds -</p> <p>Use sculpture to develop and share ideas, experiences and imagination - traditional clay tree masks.</p> <p>Use a range of materials (natural) creatively to design and make products.</p>