

### Gospel Values

The Gospel Values are at the heart of all we do and inspire our work

**Humility**, seeing life as a gift

**Compassion**, empathy

**Kindness**, gentleness

**Justice**, working for a fairer world

**Forgiveness**, reconciliation

**Integrity**, do what you say

**Peace**, committed to peace-making, non-violence

**Courage**, standing up for truth

### RE Lent - Compassion and Justice

We will be thinking of changing our actions during Lent. We will learn about Fairtrade and how our acts of kindness can help others around the world. We will make lenten promises and add our lenten promise leaves to our kindness tree.

### Holy Week - Humility, Integrity, Courage & Peace

We will be learning about the events in Holy Week. Palm Sunday, the last supper and the significance of the cross on Good Friday.

### Class Liturgy - Kindness

We will prepare a class liturgy based on our gospel value - kindness and present this to our families.

### Characteristics of Effective Learning

At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:

**Go for it Gorilla: I will have a go**

**Editing Elephant: I can edit and improve my work**

**Creative Chameleon: I have my own ideas**

**Concentrating Crocodile: I join in and concentrate**

**Persevering Parrot: I keep trying**

**Proud Peacock: I am proud of what I do**

**Literacy** In phonics sessions we will be revising the RWI set 2 and 3 sounds and will learn additional sounds in preparation for phonics screening while applying them in our writing. We will be focusing on improving our handwriting with regular handwriting sessions, practicing letter formation and becoming more consistent in starting and finishing letters in the right place.

### The Wizard of Oz - Kindness, Integrity, Courage, Empathy and Justice.

We will be reading extracts from this classic adventure story. We will be writing a travel journal as Dorothy on her journey to Oz. We will learn to write in the past tense and in the first person, focusing on the -ed suffix and stepping our writing activities in order to learn to read back our writing to make sure it makes sense and begin to edit our work from teacher feedback and edit our writing independently. We will learn a poem off by heart and recite it, then write our own poem about the ruby slippers. Finally using Talk for Writing we will map and follow the story map to write a narrative describing the Emerald City.

**Maths** We will continue to examine the value of numbers using concrete apparatus in class - beads, multilink, dienes, number lines & numicon. We will continue to count in ones towards 100. We will revise how we count forwards and backwards, finding more or less than a given number. We will write numbers up to and beyond 50. We will be checking our number formation by referring to our working wall. We will learn to count in, 2s., 5s and 10s and recognise patterns when counting in units of 2 5 and 10 and how we use this knowledge to solve problems. We will revise addition and subtraction to and beyond 20. We will learn to multiply by making equal groups and divide by sharing an amount into equal groups. We will recognise equal groups in arrays and circle the number of groups we find.

We will begin to measure capacity - empty, half and full in our rain gauge and measure water in our rain gauge in centimetres. We will continue to answer reasoning questions and record our ideas in STEM sentences to explain how we problem solve.

### Science - Justice, Humility, Peace

In Science we will be learning about changes in the weather. We will learn about the water cycle and learn about rainfall by making rain gauges and measuring rain over a period of time. We will transfer the data we record on a table and compare the rainfall over a week. Finally, we shall explore the seasonal changes in spring and how rain and sunshine affect the changes that take place in spring.

### Art + DT - Integrity & Courage

In DT we will be making a rainmaker and in Art we will be decorating a sleeve for our rainmaker tube.

### PSHE - Compassion, Forgiveness, Peace & Integrity

In PSHE we will be exploring acts of kindness and friendship

## Adventure

What makes a good friend?



Year 1 - Spring 2 - Spring 2020

### PE - Courage, Compassion, Kindness & Integrity

Multi-skills - developing skills learnt in Autumn term, linking to different Sports.

Agility

Physical confidence

Control of instruments

### Music - Peace & Integrity

We will be responding to recorded music 'The Storm' by Peter Grimes linking to the Tornado in the Wizard of Oz. - responding through expressing ideas and through movement.

Singing songs from the musical - The Wizard of Oz.

### ICT - Courage & Integrity

To learn about technology outside school and the common uses of technology beyond school.

We shall use our kindness tree to recognise acts of kindness - our Gospel Value.		
<b><u>History - Justice</u></b> We will be learning about Victorian education and comparing school life in then and now. We will also explore objects from the Victorian period and the equivalent objects we use today.	<b><u>Geography - Humility &amp; Justice</u></b> We will be learning about and comparing the city of London to the town of Dorchester identifying similarities and differences.	<b><u>Forest School - Justice, Humility, Peace</u></b> We will make rain gauges and practice measuring water in centimetres. We will be learning about changes in the weather and how this affects the environment around us as part of seasonal change.