Key knowledge:

The Victorian period was between 1837 and 1939. In 1837 Queen Victoria was on the throne.

The kind of life a child had during the Victorian period depended on their family. Children from working class families had few luxuries, ate poor food, worked long hours, lived in damp, filthy conditions. Many children died of disease.

Children from rich families were usually well fed, clean and well clothed,didn't need to work, went on holidays, had expensive toys and had pets such as ponies.

During the Victorian period Britain built a huge empire. It was one of the most powerful empires in the world. By the end of the century, there was electricity and many towns.



Year 1 Spring Term
History
Life For A Victorian Child



Key concepts:

Empathy: to begin to understand how it felt to be a school child during the Victorian period. Explain what life was like for a child then.

Chronology: sequencing artefacts from the Victorian period to present day. To plot the Victorian period on a timeline.

Similarity and difference: explaining two differences between then and now.

Key skills:

Plot the Victorian period on a timeline.
Explain 2 similarities and differences between the way a Victorian child lived and how I live.
Sequence artefacts.

Key vocabulary:

Victorian, past, school, tin bath, mangle, poverty, cane, Queen Victoria, empire,factory, jacks, marbles, slate, post box, disease, empathy, Museum, significance, then, now, sequence, artefact

Timeline:
1837 - Queen Victoria became queen →1852 first schools began to be built for the poorer children as well→1872 children were expected to go to school from 5 yrs to 13 yrs →1890 nobody needed to pay to send their children to school anymore →1944 free secondary school places for all →2021 children have to be educated between 5 yrs and 16yrs by law.

Key facts:

- Life was not the same for all children during the Victorian times.
- Many children did not have lots of toys.
- The Victorians were the people who lived during the reign of Queen Victoria.
- Some children had to work rather than go to school. They worked long hours and it could be dangerous for them.

Trips:
Not all Victorian children went to school. You will be visiting a Museum and learning more about a Victorian child's life compared to yours.



There was a big difference between the lives of those who were rich and those who were poor and working class. These women were rich. You can tell by the dresses they are wearing.



Queen Victoria



What I have learned already:

Some people are different from me and they make different choices.

Changes take place. For example, farming was different in the past.