


<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>In RE we will be finding out about Easter, Pentecost and Mission. We will be learning about the Easter story and events, why it is so important and reflecting on new beginnings. We shall find out about Pentecost and reflect on how the apostles felt when this miracle occurred.</p> <p>We will be inviting Father Barry to talk to us about this special time and find out about how it is celebrated.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Personal, Social & Emotional Development</u></p> <p>This term we will be preparing ourselves for going into Year1. This includes taking on more difficult challenges and tasks independently. Our topic on the Farm will also give us opportunities to think about caring for something other than ourselves and working as a team.</p> <p>We will be trying to develop our confidence enabling us to think about what we are good at and share our ideas when facing a new activity or challenge. Linked to this we are going to be thinking about when we need help and who may help us if we are stuck.</p>	<p><u>Communication and Language</u></p> <p>Our topic this half term gives the children a lot of opportunity to learn new vocabulary, ask questions and explain their own knowledge. With focussing on building the children's confidence a way this will happen is through talking to their peers about what they have learnt. We will also continue our Talk for Writing with some focus stories linked to our topic that the children will learn. Our first story will be The Little Red Hen. Once we have learnt the story we will then make changes to create our own!</p>	<p><u>Physical Development</u></p> <p>We will be thinking very carefully about how to look after ourselves and keep healthy. Later in the term we will be looking at our diet and exploring different healthy foods.</p> <p>We will also be learning to control our bodies more in order to move around confidently and safely! This also includes our fine motor control as we are becoming such good writers now that we want the formation of our letters to feel easy so we can write more!</p>
<p><u>Understanding the World</u> Our Topic this term provides us with so many opportunities to develop in this area.</p> <p>We will begin to understand the different occupations surrounding farm life such as farmer, vet, machine driver, mechanic and thinking about whether it is a role we would like to do. We will be learning about the different machines found on a farm and find out about their purpose. We will be learning to care for living things in our environment and make observations about the changes that happen. We will also compare our own environment with a farm to look for similarities and differences.</p>	<p><u>On the farm- Where does our food come from?</u></p> <p>Reception Summer Term 1</p> 	
<p><u>Literacy</u></p> <p>This term we will be really demonstrating the different literacy skills that we have learnt over the year. Our reading will become much more fluent and we will be using our phonic knowledge with confidence to help us read sentences. We will be recognising a range of tricky words now and we will be able to give an opinion about something we have read. Our Talk4 Writing focus is the Little Red Hen and we will be learning to adapt the story to create our own version. In phonics we will be really secure with our set 2 sounds and beginning to learn our set 3. We will also be learning to use the word 'and' to extend our sentences.</p>	<p><u>Maths</u></p> <p>In Maths we will be securing our number knowledge to 20 and applying that knowledge to problems that need solving. Some children will begin counting in multiples of 2, for example counting pairs of wellington boots. The children shall also explore aspects of measure this term such as time and ordinality. They will be sequencing events of the day and looking at what happens first, second, last. We will also keep working on our confidence with number sentences having a go at writing our own with confidence!</p>	
<p><u>PSHE</u></p> <p>In our SCARF/SEAL groups we will be developing our ability to listen to each other, respect another person's choice or differences and to problem solve in a good way. We will be finding out about how to keep healthy and make healthy choices in addition to helping Harold the Giraffe make good choices.</p>	<p><u>PE</u> There are lots of fantastic opportunities this term for improving our Physical skills. In PE we will be preparing for Sport's day and learning about the races. We will learn about starting positions, how to stay in our lanes, handing over the baton and completing the obstacle course. We will also try other activities such as javelin and long jump.</p>	<p><u>Forest School</u></p> <p>In Forest School we will be learning about how to use tools to help maintain our outside area such as loppers to trim the willow and a trowel for digging weeds. We will be doing lots of gardening growing a variety of flowers and vegetables and learning about the life cycle of a plant. We will also be using lots of natural resources around us to create lovely art projects. With it being Summer we will also investigate water collection!</p>

Home Learning Summer Term

Please find out about an animal or piece of machinery that you may find on a farm. Each week complete a part of your project and then bring in the finished piece on.... Your child will be presenting it to the rest of the class.

Some ideas....

Poster,

Model,

Make a game,

Go to a farm or machinery shop and
take photos,

Make a film/ documentary,

Learn a Song/ Poem,

You could find out about...

What it looks like...

Where it lives...

What it looks like as an adult and
young

What it eats...

The different parts/ functions

What it is farmed for

Have fun!