



St Mary's Catholic First School Rewards and Sanctions Policy

Rationale

St Mary's Catholic First School's values are firmly based on the Christian faith. Therefore everyone in the school works to provide an environment within which children and adults can develop good relationships showing care, respect and consideration for each other.

Our Pupil Discipline and Anti-bullying policies set clear guidelines for acceptable behaviour and sanctions followed should the behaviour fall below this standard. The successful management of behaviour and rewards is central to the school's ethos of providing an environment within which children and adults feel welcome, safe and valued. Appropriate behaviour in school will promote a positive learning environment in which children are given the opportunity to realise their individual potential. Where behaviour is poor, not only does the disruptive child not learn but they also reduce the chances of others learning. Rewards support the reinforcement of good and outstanding behaviour and effort made by the child.

Rewards used

- Each year group has a reward 'ladder' which the children climb:

Reception	move their rockets
Year 1	Pirate wheel
Year 2	up to the Knight's Castle
Year 3	the Eiffel Tower
Year 4	the Family Tree

When a child gets to the top a number of times (depending on the year group) they are eligible to receive the class 'trophy' or reward.
- The children will discuss and agree the criteria for gaining a reward and this will be based on their agreed class charter.
- All children are expected to behave well and to work conscientiously and rewards are for effort beyond the expected.
- The school works with the DASP pyramid on citizenship and follows the seven C's:
 1. courteous
 2. consideration
 3. caring
 4. communicative
 5. co-operative
 6. conscientious
 7. confident

The children are expected to be good citizens and each week each class will nominate a Citizen of the Week. At the end of each year a nominated Citizen of the Year will receive a special badge.

The children also receive a Head Teacher's Certificate.

- Rewards are never removed if the child then displays some unacceptable behaviour – this does not negate the good. Golden Time, on a Friday, will be reduced if a child needs to be sanctioned.

Sanctions used

- In class - from Reception upwards the children receive warnings for poor work or behaviour. Each year group has a card system where children change the colour of their card when a problem occurs. Each coloured card has a consequence for the children which are agreed in each class. Should a child reach the black card then they may also come to see the Head Teacher. The cards are reset at the beginning of each day.
- In the playground – a similar card scheme is run at playtimes and lunchtimes. The children are given warning cards followed by a consequence card if the behaviour persists. These are noted in a log. Class teachers are informed of any child who has received a playtime card so that they can follow up with a discussion with the child.

The school, through questionnaires, Rainbow, Class Councils and discussions ascertains concerns/suggestions from the children on the rewards and sanctions used.

Related Policies:

Pupil Discipline

Anti-bullying

PSHE

Attendance

This policy has been reviewed in line with the 9 principles set out in the Single Equality policy and an initial screening Equality Assessment has been carried out.

This policy was adopted by the Governing Body on Oct 2016

Signed by:

Chair of Governors

It will be reviewed on Oct 2019

(NB recommendation - on a three yearly cycle)