

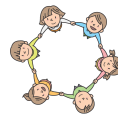






<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>Community - explores local and worldwide Christian communities.</p> <p>Giving and Receiving- explores the means in which we give and receive; including taking the holy communion.</p> <p>Self Discipline - Lent and what it means to me.</p> <p>Islam The Qur'an and why it is so special.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>In literacy the children will continue to learn from The Write Stuff; sentence stacking as a class and exploring exciting vocabulary and literary devices. They will write a newspaper report. a short story based on Aladdin, a piece of nonfiction based on Ted Hughe's The Iron Man and a diary entry. In between structured lessons, they will have opportunities to write independent creative pieces based around experiences they are having and local/ national/global events.</p> <p>Creative Chameleon Editing Elephant Concentrating Crocodile Persevering Parrot</p>	<p><u>Maths</u></p> <p>The children are continuing to learn from the Power Maths scheme. This term the focus is: multiplication and division, area, fractions and decimals. They will be exploring aspects of these units in their journals and recapping on what has just been taught in the autumn term.</p> <p>$\frac{3}{8} + \frac{6}{4}$ 0.0</p> <p>Concentrating Crocodile Persevering Parrot Proud Peacock</p>	
<p><u>Science</u> - Electricity and Sound</p> <p>The children will learn how to construct a simple electric circuit and investigate different electrical appliances. In the second half term they explore sound, learn how sound travels and set up an investigation to explore sound.</p> <p></p> <p>The Anatomy of the Ear</p> <p>Concentrating Crocodile Proud Peacock Go for it Gorilla</p>	<p>Year 4 Spring Term 2023</p> <p>Smuggling in Dorset and finding my way around new places.</p> <p></p>	<p><u>PE</u></p> <p>In the first half term children will learn a simple dance. In the second half term gymnastic skills and techniques will be developed with increased control over the body.</p> <p> </p> <p>Go for it Gorilla Proud Peacock</p>
<p><u>Art</u></p> <p>In Art the children will learn to develop intricate patterns,making a sensory drawing.</p> <p><u>DT</u></p> <p>In DT, the children will be designing, making and evaluating functional pouches.</p> <p>Creative Chameleon Proud Peacock</p>	<p><u>Geography</u></p> <p>The children will use an 8 point compass to find their way around new places. They will use OS maps with symbols and keys in orienteering exercises and draw increasingly detailed maps. They will use their newly honed skills to guide others around the school grounds and to be guided.</p> <p>Proud Peacock</p>	<p><u>ICT</u></p> <p><u>Purple Mash</u></p> <p>We will be learning how to change fonts, make simple animation and write for different audiences.</p> <p>Go for it Gorilla</p>
<p><u>PSHE - SCARF and Life To The Full</u></p> <p>The children will be following the SCARF scheme and using the Ten Ten resources in Life To The Full. The children will be discussing different feelings, the life cycle and being thankful.</p> <p></p>	<p><u>History</u></p> <p>The children will learn that Dorset was widely used for smuggling and that the Dorset coast between 1700 and 1830 was popular, partly due to the coves. They will recap on how primary and secondary sources help to tell the story of the past and learn to appreciate the importance of viewing history in context.</p> <p></p>	<p><u>Forest School</u></p> <p>Linking with our sound topic in Science, we will be listening to different sounds in our local environment, learning to build dens and making journey sticks.</p> <p>Go for it Gorilla Creative Chameleon</p> <p></p>

