

Key Questions:

What did the Romans do for us?

Who were the Romans?

When did the Romans invade and why?

How are our lives today influenced by the Romans?

Who was Julias Caesar?

Year 3 Autumn Term

History

What did the Romans do for us ?



Key concepts:

Change/Causation - to understand why people may have wanted or had to do something (E.g. Guy Fawkes) and the consequences.

Chronology - place the Romans on a timeline and sequence events and artefacts.

Sources - observe small details, select and record information.

Key skills:

I can bring together a range of ideas and facts from different sources to develop an argument that we have benefited from the Roman influences.

Key words:

Celts, Emperor, Iceni, legion, Roman Empire, Julias Caesar, AD, BC, Invasion, slaves, soldier, taxes, army, Ancient civilisation, archaeology, challenge, consequence, conquest, primary evidence, settler, achievements

Timeline: (from entry to exit of the Romans)

55 BC The first raid → 54 BC The second raid → AD 43 Invasion with Claudius → 60 AD Boudicca's Rebellion → AD 122 Hadrian's wall → 360 AD Attacks from Picts, Scots, Franks and Saxons → 388 410 AD Romans leave Britain.

Key facts:

- On the first Roman attempt to invade Britain the Celts fought back.
- The Romans were famous for building long, straight roads. There is still evidence of this today even though they were built over 2000 years ago.
- Our way of living is strongly influenced by the Romans.

Trips:

You will be visiting Maumbury rings. - a local site that was remodelled by the Romans.



Images to discuss with an adult:



Why did Fawkes do what he did?

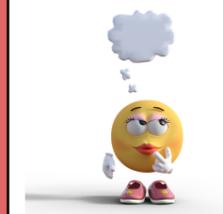


What is this?

Try at home:

Look around your home and see how many things you have that are influenced by the Romans. Send a drawing into your class teacher or a photograph.

What I would like to know:



Please share your thoughts with your class teacher.



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