




<p><u>Gospel Values</u> The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift Compassion, empathy Kindness, gentleness Justice, working for a fairer world Forgiveness, reconciliation Integrity, do what you say Peace, committed to peace making, non-violence Courage, standing up for truth</p>	<p><u>RE</u></p> <p>In the first half term we will be looking at the topic of beginnings - with an understanding that God is with us at each of these special moments. We will then study various aspects of Judaism whilst increasing our understanding of signs and symbols within the topic of “ belonging”.</p> <p>After half term we will be preparing for Advent; discovering more about what Christians do and why. This will lead into our Christmas topic, linking with the understanding of community and others.</p>	<p><u>Characteristics Of Effective Learning</u> At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go Editing Elephant: I can edit and improve my work Creative Chameleon: I have my own ideas Concentrating Crocodile: I join in and concentrate Persevering Parrot: I keep trying Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>We will start the term exploring Oliver Jeffer's wonderful book “ Living On Planet Earth” whilst spending quality time helping each other to make sense of our world. Week 4 we will be learning about St. George and the dragon, prompting both fiction and non- fiction writing in the first half term. The children will focus on how to write clearly with sentences that make sense whilst informing and entertaining an audience. They will conclude the half term exploring traditional tales and writing their own version.</p> <p>After half term the children will build up to writing a mini saga based on Christmas events, will write poetry to go inside a Christmas card, recount a school event and learn about playwriting.</p> <p>Your child will have weekly guided reading sessions with a learning focus such as prediction, inference or reading expression.</p>		<p><u>Maths</u></p> <p>In Autumn 1 we will be looking at place value and the four operations of adding, subtracting, dividing and multiplying numbers. Some of the work will be linked to our Forest School sessions, our topic on castles and everyday school events. During our handling data week we will link our learning to our Science topic on materials - looking at problem solving and reasoning.</p> <p>In Autumn 2 we will be focusing on time, measuring, sequencing, money and shape. These will also be linked to our other curriculum areas wherever suitable so that children begin to see the links across the curriculum.</p>
<p><u>Science</u></p> <p>Our Science topic in the first half term is materials- which will also be explored through DT . The children will design and undergo a test to see which material would be best to use to fly a flag on their castle and then draw a conclusion.</p> <p>In the second half term we will be focusing on keeping ourselves healthy both physically and mentally. Talks from a nurse and a dentist will help the children understand about fitness, hygiene and survival. PE lessons will also help the children see the link between physical and mental well-being.</p>	<p><u>What Was Life Like In A Castle?</u> Year 2 Autumn Term 2020</p> 	<p><u>PE</u></p> <p>To complement our castle topic the first half term will be based around fencing and defending. Our specialist sports teacher will focus also on the enjoyment of sport and the importance of the “Go for it Gorilla” characteristic.</p> <p>After half term the children will have gymnastic lessons where they will learn more about the fitness of their bodies, their strengths and the importance of exercise.</p> 
<p><u>Art + DT</u></p> <p>In DT the children will be designing, making and reviewing a model castle that can stand up; alongside a waterproof flag that moves in the wind. This will link with the Science study on materials.</p> <p>In art, linking with the learning of sequencing in maths and the Advent/Christmas theme in RE the children will be designing patterns for wrapping paper. Our stimulus will be artist Hokusai.</p>	<p><u>Geography: Autumn 2</u></p> <p>We will be exploring areas of the UK through our castle topic using an atlas, maps, photos and pictures. We will be questioning why castles are built where they are and debating on our favourite. We will be learning about continents and hot/cold places. This will be linked to our favourite Christmas visitor and the journey he takes to reach us. We will use this as a stimulus to discuss landmarks and use of land.</p>	<p><u>ICT</u></p> <p>This year the children will be following the Purple Mash ICT scheme learning about coding, online safety and spreadsheets. After half term they will learn about simple animation.</p> 
<p><u>PHSE</u></p> <p>In the first half term the children will be learning how to build stronger relationships with one another and further their ability to negotiate, be assertive and work together in a constructive manner.</p> <p>In the second half term they will be learning how to problem solve.</p> <p><u>Music</u></p> <p>We will be using the adapted for Covid scheme of work by Charanga with an Autumn 1 focus on South African freedom songs- listening and appraising, followed by the exploration of different musical styles. After half term we will be focusing on Christmas tunes with a big band, Motown, Elvis and freedom song slant.</p>	<p><u>History: Autumn 1</u></p> <p>Learning about castles will prompt discussions on past and present wars/ behaviours and issues such as courage, justice and peacemaking. It will link to PSHE on the ability to negotiate and build relationships.</p> <p>Children will observe sources to answer question on the past and consider their role in helping to create a peaceful and fair world.</p>	<p><u>Forest School</u></p> <p>Linked to our PHSE lessons the children will be focusing on team building in the first Forest school session. Other sessions will include exploring natural materials, materials you could use to carry water and materials to use when creating settings with small characters.</p> <p>Children will experience first hand the physical and mental well being of learning outdoors; linking with our science topics.</p> 