

### Numeracy

In term 1 the children will be focusing on number, recapping on the four operations. Within this they will be reasoning and problem solving - thinking about strategies and resources used.

In term 2 we will be working on data handling, measuring length, shapes with lines of symmetry, fractions and money.

### History/Geography

In the first half term we will be learning about inventor Elon Musk; discussing electric cars, moon flights and different versions of a famous event.

In the second half term we will be creating maps, using a key.



### Literacy

We will start the term focusing on the story of The Jungle Book, adapting the story. We will then move onto writing a postcard from Mowgli and then writing instructions on how to help jungle animals survive.

After half term we will look at and write some non-fiction texts about animals and plants.



### Science

In spring 1 we are learning about animals and their habitats, with a particular focus on jungle animals. In spring 2 we are looking at plant survival and observing changes over time.



### RE

We will start with a topic on special books and then move onto Islam (prayer at home) and Thanksgiving - Mass, a special time to thank God. We finish the term with opportunities - Lent: an opportunity to start anew.



What would you see and hear  
in an Indian jungle?

Year 2 - Spring 2021



### Art/DT

In the first half of the term we will be looking at painter Henri Rousseau and sculptor Nick Mackman.

In the second half of the term we will be creating healthy dishes to complement our Autumn 2 learning on how to keep our bodies and minds healthy.

### PHSE

We will be learning about rights and responsibilities.

### ICT

We will be learning how to create pictures, using the Purple Mash scheme. We will also look at effective searching and questioning.

### Music

We will use the Charanga music scheme to compose and perform, whilst learning about pulse, rhythm and pitch. The children will listen to and respond to rock and reggae. Throughout the scheme they are asked to identify instruments heard and to offer their opinion as to whether they like the music or not.