

Year 4 – Science – Summer 1 - Living things and their habitats

Key Statements:

Recognise that living things can be grouped in different ways according to their features.

Recognise that environments change:

- naturally e.g. through flooding
- because of humans
- because of the seasons

Key words: classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate

Activities: How can I use this classification key to name an unknown living thing?
Can I create my own classification key based on observable features?
Can I use secondary sources to find out about human impact on environments?

What I have learned already : I have learned to describe mammals, amphibians, reptiles, fish and birds. (Y1) I have learned that living things live in an environment to which they are suited (Y2) and that animals need to eat in order to get the nutrients they need (Y3).

