#### Gospel Values

The Gospel Values are at the heart of all we do and inspire our work

Humility, seeing life as a gift

Compassion, empathy

Kindness, gentleness

Justice, working for a fairer world

Forgiveness, reconciliation

Integrity, do what you say

Peace, committed to peace-making, non-violence

Courage, standing up for truth

## Religious Education

## <u>Pentecost - Humility, Compassion, Kindness, Courage</u>

We will be learning about mission and the faith and courage needed to spread the word about Jesus and help others in need - Mother Teresa.

#### Other Faiths

We will be learning about Judaism and Sikhism and ask the big questions of Faith.

Characteristics Of Effective Learning

At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:

Go for it Gorilla: I will have a go

Editing Elephant: I can edit and improve my work

Creative Chameleon: I have my own ideas

Concentrating Crocodile: I join in and concentrate

Persevering Parrot: I keep trying
Proud Peacock: I am proud of what I do

<u>Literacy</u> In phonics sessions we will be continuing to revise the RWI sounds and will be applying them in our sentence writing. We will also revise general spelling rules and the year 1 common exception words.

We will continue regular handwriting sessions, practicing letter formation focusing on starting and finishing letters in the right place and practicing cursive handwriting in preparation for year 2.

## Leaflet on France - Integrity, Courage, Peace and Justice.

We will start to learn about other countries, their traditions and customs. We will learn how to take notes and write a leaflet about France. We will incorporate topic words into our writing focus on using the question mark and exclamation mark correctly to end a sentence.

We will research a country of our choice for our home-learning project and present this to the class.

We will read - 'the colourful butterfly' and create a comic strip collaboratively to prepare us to devise our own version of this story incorporating information learnt about other countries. We will write a 'best you can be' copy of this story in our neatest handwriting incorporating adventurous language and a variety of punctuation.

<u>Maths</u> We will continue to examine the value of numbers using concrete apparatus in class - beads, multilink, dienes, number lines & numicon.

We will revisit maths topics learned, these will include: number - counting to and past 100 forwards and backwards and reading and writing these numbers; addition and subtraction to 20 and beyond including missing number problems; multiples of 2, 5 and 10 and applying our knowledge of how to multiply and divide to solve problems and recognise multiples in arrays; measure - comparing height, length, capacity and weight; fractions of shapes/objects and amounts; the values of coins and notes. We will learn how to tell time to the hour and half hour and draw hands on a clock face to show this. We will measure time by timing ourselves carrying out activities and analyse which is the fastest/quickest, slowest, and faster/quicker than or slower than. We will sequence events in the right order and introduce vocabulary to describe events - before, after, yesterday, tomorrow, etc... We will learn to order the days of the week, and months of the year. We will learn about position and direction - quarter, half, three-quarter and whole turns. We will continue to tackle reasoning questions and record our ideas in STEM sentences to explain how we problem solve.

#### Science - Humility, Compassion & Peace

We will work scientifically to observe changes in the life cycle of a butterfly. We will use videos and photographs to analyse the changes at each stage of the life cycle. We will learn and incorporate scientific vocabulary to describe each stage of the life cycle.

## Art + DT - Integrity, Courage & Kindness

We will learn about the work of artist Vincent Van Gough. Developing a wide range of art and design techniques - silhouettes and chalk.

Make a traditional dish from another country.

# PSHE - Compassion, Forgiveness, Peace & Integrity

Discuss our similarities and differences - compare and contrast.

Celebrate our unique qualities.

We shall continue to recognise acts of kindness (our Gospel Value) by adding a star to our kindness tree.

# What do I know about other cultures around the world?



Year 1 - Summer 2 - 2020

# PE - Courage. Compassion, Peace, Kindness & Integrity

Master basic movements.

Develop balance, agility and coordination.

Engage in competitive and cooperative physical activities

## Music - Kindness, Compassion, Peace & Integrity

Play untuned instruments by combining sounds - polyrhythms linked to African drumming.

Use voices expressively by learning songs from other countries by singing together.

## ICT - Courage & Integrity

Recap on how we understand what algorithms are and to create and debug simple programs using chrome books and bee bots.

History - Integrity & Courage	Geography - Humility & Justice	Forest School - Integrity, Humility, Peace
Learn about significant individuals in History - Marco Polo and	Building on our knowledge of maps, we will devise our own simple map	Use sculpture to develop and share ideas, experiences and
learn about the journey he took across Europe and Asia.	and construct basic symbols in a key.	imagination - traditional clay tree masks.
		Use a range of materials (natural) creatively to design and
		make products.