



**Governor Development Plan**  
**Update December 2016**



<b>Action Point</b>	<b>Action Required</b>	<b>Date</b>
1 Governors to be clear about the overall strategic aims of, and vision for, the school.	<b>1.1</b> All Governors to read schools aims on the schools website <b>1.2</b> All Governors read CAST aims on the CAST website , <b>1.3</b> All Governors to read the vision and be aware of DASP's 7C's.	Completed by FGB February 8 <sup>th</sup> 2016
2. Governors to be aware of CAST's structure and lines of accountability	<b>2.1</b> All Governors to inform themselves about CAST the structure from the website and new letter December 2016.  <b>2.2</b> All Governors to be updated by MH regarding Jon Wood feedback regarding accountability	Completed by FGB February 8th 2016  FGB Dec 2016
3 Governors to be clear about schools strengths and areas for improvement	<b>3.1</b> All Governors to read the updated SDP 2016/2017  <b>3.2</b> All Governors to read updated SEF for 2016/2017  <b>3.3</b> All Governors to read the Self Evaluation Partner Autumn Visit 2106  <b>3.3</b> All Governors to read the schools the strengths and areas for development updated by SIG Jan/Feb 2017	Completed by FGB February 8th 2016   To be reviewed at FGB February 8 <sup>th</sup>
4. Governors to be clear about the role of the governor and the role within an inspection	<b>4.1</b> All Governors to read the Department for Education Governance Handbook <b>4.2</b> All Governors to read the Ofsted School Inspection handbook.	Completed by FGB February 8th 2016
5. Governors to inform themselves further on their specific roles and responsibilities	<b>5.1</b> All Governors to use the 'key' as a resource for this point	Completed by FGB February 8th 2016

6. F & P Committee	<b>6.1</b> Read the Academies Financial Handbook	Completed by FGB February 8th 2016
7. Curriculum Committee	<p><b>7.1</b> To be fully conversant with data from 2015 /2016 using the Inspection Dashboard, FFT and Raise.</p> <p><b>7.2</b> To be fully conversant with the current position of the school regarding 2016/2017 predictions and current level of progress for all pupil groups.</p>	