


<p style="text-align: center;"><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p style="text-align: center;"><b>Humility</b>, seeing life as a gift <b>Compassion</b>, empathy <b>Kindness</b>, gentleness <b>Justice</b>, working for a fairer world <b>Forgiveness</b>, reconciliation <b>Integrity</b>, do what you say <b>Peace</b>, committed to peace-making, non-violence <b>Courage</b>, standing up for truth</p>	<p style="text-align: center;"><u>RE Special People - Kindness and Humility</u></p> <p>We will learn about the special people in our lives, remembering special celebrations. We will learn about the special roles in our parish community, the story of the presentation of Jesus at the temple and how we can show love and serve others in the lead up to Lent.</p> <p style="text-align: center;"><u>Islam - Faith and Peace</u></p> <p>We will learn about Muhammad and why he is special to Muslims.</p>	<p style="text-align: center;"><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p style="text-align: center;"><b>Go for it Gorilla: I will have a go</b> <b>Editing Elephant: I can edit and improve my work</b> <b>Creative Chameleon: I have my own ideas</b> <b>Concentrating Crocodile: I join in and concentrate</b> <b>Persevering Parrot: I keep trying</b> <b>Proud Peacock: I am proud of what I do</b></p>
<p><u>Literacy-</u> In phonics sessions we will be continuing to learn and apply the RWI set 2 and 3 sounds, using sound buttons to build confidence in reading real and alien words. We will be focusing on improving our handwriting with regular handwriting sessions, practicing letter formation and becoming more consistent in starting and finishing letters in the right place.</p> <p><u>Grandad's Island &amp; Toys of the Past - Integrity, Courage, Empathy and Justice.</u></p> <p>We will slowly reveal plot points in the story of Grandad's Island by Benji Davies. Through guided sentence stacking sessions and experience lessons, we will learn to use adventurous vocabulary and connectives in our writing and to start sentences with a capital letter and end with a full stop.</p> <p>Linking to our learning in History, we will be learning to write a report about Toys from the past.</p>		<p><u>Maths</u> We will continue to examine the value of numbers using concrete apparatus in class - beads, multilink, dienes, ten frames, part/whole frames, number lines &amp; numicon. We will continue to count towards 100. We will learn to count forwards or backwards, finding one more, one less of a given number, most and least. We will be practicing writing numbers and checking we are consistently forming the numbers 0-9 correctly. We will be learning to write numbers in words to 20.</p> <p>We will be learning to add and subtract within 20. Adding by making 10 and counting on, subtracting by crossing 10. We will solve problems collaboratively and independently using a variety of concrete apparatus. We will learn to count in 2s, 5s and 10s.</p>
<p><u>Science - Justice, Humility, Peace</u></p> <p>In Science we will be learning to name and label the parts of the human body. We will learn about the 5 senses and how we use them in our daily lives. We will be investigating how we use our senses through a variety of science experiments.</p> <p><u>ART - Integrity &amp; Courage</u></p> <p>We will be making a Victorian inkwell out of clay, learning about Victorian designs and adding a Victorian style design to our inkwell.</p> <p><u>PSHE - Compassion, Forgiveness, Kindness, Peace &amp; Integrity</u></p> <p>In PSHE we will be learning about our feelings, likes and dislikes and how we cope with negative feelings.</p> <p>We will discuss who we think are the special people in our community. We shall continue to use our kindness tree to recognise acts of kindness - our Gospel Value.</p>	<div><p style="text-align: center;"><b>VICTORIAN SCHOOLS</b></p><p style="text-align: center;"><b>What was it like at school for a Victorian child?</b></p><p style="text-align: center;"><b>Year 1 Spring Term 1</b></p></div>	<p><u>PE - Courage, Compassion, Kindness &amp; Integrity</u></p> <p>Gymnastics/Dance</p> <p>Balance and coordination</p> <p>Team skills</p> <p>Synchronising movement</p> <p><u>Music</u></p> <p>We will be using DASP music resources to learn songs, rhymes and rhythms together.</p> <p>We will learn traditional clapping games, songs and rhymes from the past.</p> <p><u>ICT - Courage &amp; Integrity</u></p> <p>We will be learning what algorithms are, to create and debug simple programs and to understand that simple instructions need to be followed in a particular way.</p>
<p><u>History - Integrity, Courage</u></p> <p>We will be learning about Queen Victoria and Elizabeth II and comparing childhood and education in Victorian and modern times. We will plot key events in education on a timeline and experience life in a Victorian school.</p>		<p><u>Forest School - Justice, Humility, Peace</u></p> <p>We will be using our senses to explore the environment around us. We will conduct scientific observations to explore the school grounds using our sight, hearing, touch, smell and taste.</p>

