Year 3 – ICT – Autumn 1 – Coding

Key Questions:

What is the difference between the different object types in 2Code Gibbon level? What does selection mean in coding and how can you achieve this in 2Code?

What will I learn?

- To design algorithms using flowcharts.
- To design an algorithm that represents a physical system and code this representation.
- To use selection in coding with the 'if' command.
- To understand and use variables in 2Code.
- To deepen understanding of the different between timers and repeat commands.

Activity: Can you add a sound to an object in 2Code? when clicked myAnimal1 sound ? 1 times

Key words: event, object, computer simulation, if, input, properties, output, repeat, variable, timer



Year 3 – ICT – Autumn 2 – Online Safety and Spreadsheets ONLINE SAFETY SPREADSHEETS

Key Questions:

Is everything I read on the Internet true? How do I know if I am old enough to play a computer game?

What will I learn?

- •To know what makes a safe password.
- •Methods for keeping passwords safe.
- •To understand how the Internet can be used in effective communication.
- •To understand how a blog can be used to communicate with a wider audience.
- •To consider the truth of the content of websites.
- •To learn about the meaning of age restrictions symbols on digital media and devices.

Key words: blog, website, internet, concept map, spoof website, username, PEGI rating



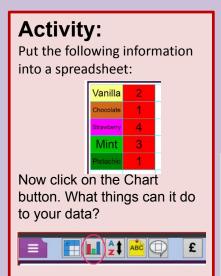
Key Questions:

Explain how you would collect data to find out children's favourite school subjects. What sort of graph would you create?

Explain how you would locate a cell in advanced mode?

What will I learn?

- •To use the symbols more than, less than and equal to, to compare values.
- To use 2Calculate to collect data and produce a variety of graphs.
- To use the advanced mode of 2Calculate to learn about cell references.



Key words: advanced mode, spin tool, image toolbox, column, row, equals tool, cells.



Year 3 – ICT – Spring 1 – Email

Key Questions:

What is an Email?
What should I do if I
receive and email that
makes me feel scared or
upset?

What information can I send in an email?

What will I learn?

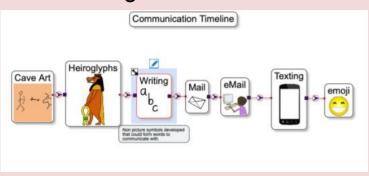
- To think about different methods of communication.
- To open and respond to an email using an address book.
- To learn how to use email safely.
- To add an attachment to an email.
- To explore a simulated email scenario.

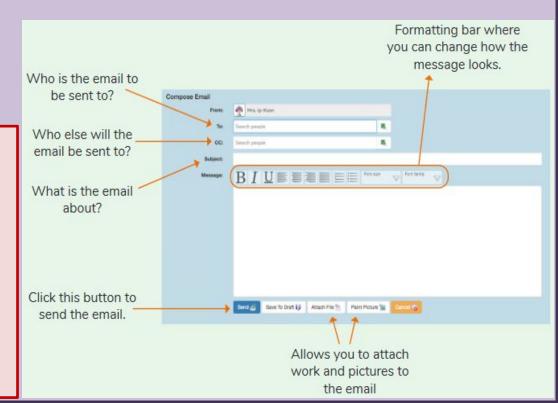
Key words: compose, address book, save to draft, formatting, CC, communication



Activity:

How long do you think we have been emailing each other for?





Year 3 – ICT – Spring 2 – Typing and Branching Databases

TYPING BRANCHING

Key Questions:

Why should I have good posture at the computer? Why should I type certain keys with certain fingers?

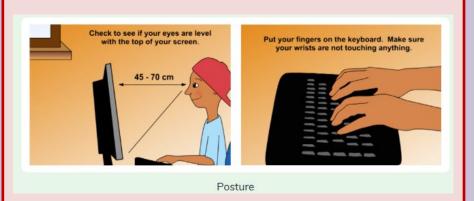
What will I learn?

- •To introduce typing terminology.
- •To understand the correct way to sit at the keyboard.
- •To learn how to use the home, top and bottom row keys.
- •To practice typing with the left and right hand.

Key words: posture, top row keys, home row keys, bottom row keys, space bar

Activity:

Can you check your own posture to see if you are sitting at the keyboard correctly?



Key Questions:

What is meant by data?

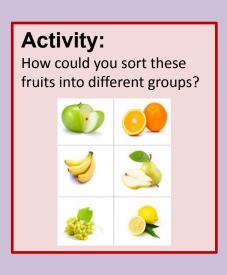
What is a database?

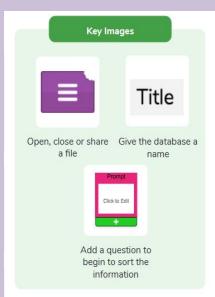
What is a branching database?

What will I learn?

- •To sort objects using just 'yes' or 'no' questions.
- •To complete a branching database using 2Question.
- •To create a branching database of the children's choice.

Key words: branching database, database, question, data.





Year 3 - ICT - Summer 1 - Simulations

Key Questions:

What is a computer simulation?

What kinds of simulations are there?

Are there any problems with simulations?

What will I learn?

- To consider what simulations are.
- To explore a simulation.
- •To analyse and evaluate a simulation.

Key words: simulation, prediction, analyse, represent, real, imaginary

Activity:

Can you think of a real-life situation that would be too difficult to try out? What about travelling to space? Or exploring the very bottom of the ocean? Simulations let us see what might happen without actually doing it. Try this activity in the 2Simulate program:



The Dark Side of Elpmis
Trainee astronauts get ready
for a mission to the planet
Elpmis.



Year 3 – ICT – Summer 2 – Graphing

Key Questions:

What is a graph?

What are the frame lines

on a graph called?

What different kinds of graph are there?

What will I learn?

- To enter data into a graph and answer questions.
- To solve an investigation and present the results in graphic form.

Key words: graph, bar chart, pie chart, field, block graph, data, row, column, line graph

Activity:

Click on Favourite Colours in 2Graph. How many different ways can you show the data in graph form?



