


<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace-making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>Religious Education</u></p> <p><u>Holidays and holydays -</u></p> <p><u>Humility, Integrity, Courage, Justice & Forgiveness</u></p> <p>We will be following the Come and See scheme of work, revisiting the events of the Easter story. We will learn about holidays and identify what holy days are and what they mean to us.</p> <p>We will learn about the ascension of Jesus.</p> <p><u>Pentecost - Humility, Compassion, Kindness, Courage</u></p> <p>We will be learning about how the Holy Spirit guided the apostles and how the Holy Spirit helps us.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u> In phonics sessions we will be continuing to revise the RWI set 2 and 3 sounds and will learn additional sounds in preparation for phonics screening while applying them more consistently in our writing by recognising spelling rules and spelling patterns.</p> <p>We will continue handwriting with regular handwriting sessions, practicing letter formation consistently in starting and finishing letters in the right place and practicing cursive handwriting.</p> <p><u>Instructions (How to make a cress head) The Song of the Sea (story writing) - Integrity, Courage & Peace.</u></p> <p>We will be learning to write a set of instructions by following 'The Write Stuff' non fiction shapes to guide us through the writing steps. We will be using time connectives in our instructions; writing and sharing vocabulary from our collaborative vocab vault. Revisiting sentence structure - consistently using capital letters and full stops and adding a question mark when writing questions.</p> <p>We will learn the poem 'A Little Seed' off by heart and perform it in a group.</p> <p>We will write a narrative based on the story of the animated film 'The Song of the Sea'- collecting exciting vocabulary which will include superlatives -er, -est, and words with -ing, -ed suffixes. We will be improving our editing skills by being able to read back our writing to check it makes sense and make corrections.</p>	<p><u>Maths</u> We will continue to examine the value of numbers using concrete apparatus in class - beads, multilink, dienes, number lines & numicon.</p> <p>We will revisit: counting forwards and backwards past 100 and to read and write these numbers; number bonds to 10 and 20; addition and subtraction to 20 and beyond; counting in 2s 5s and 10s. We will learn to multiply (find groups of) and divide (share) into equal groups. We will be learning how to find a fraction of a shape and amount. Learning what half and a quarter is. We will revisit measure by measuring plants we grow with a ruler and record measurements in centimetres. We will compare measurements through practical activities.</p> <p>We will learn about position and direction - describing turns and positions.</p> <p>We will continue to answer reasoning questions and record our ideas in STEM sentences to explain how we problem solve.</p>	
<p><u>Science - Justice, Humility, Peace</u></p> <p>In Science we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will be learning about how plants grow and draw and label the parts of flowering plants and trees. We will observe the growth of a plant, describe and record the different stages of growth and measure it to see how much it has grown over a period of time and record this. We will be discussing the weather and the day length as it changes over the season.</p> <p><u>Art + DT - Integrity & Courage</u></p> <p>In art we will be using a range of materials creatively to design and make products, sharing our ideas through drawing and sculpture.</p> <p>We will be focussing on the theme of birds and learning about the artist Claes Oldenburg.</p> <p><u>PSHE - Courage, Kindness, Peace & Integrity</u></p> <p>We shall follow the 'Living Life to the Full' relationships teaching resources.</p> <p>We shall continue to recognise acts of kindness (our Gospel Value) by adding hearts to our kindness tree.</p>	<p>How do living things grow?</p> 	<p><u>PE - Courage, Compassion, Peace, Kindness & Integrity</u></p> <p>Athletics and sports day activities</p> <p>Teamwork and cooperation.</p> <p>Master basic movements.</p> <p>Develop balance, agility and coordination.</p> <p><u>Music - Kindness, Compassion, Peace & Integrity</u></p> <p>We will be using DASP music resources to revisit and learn songs and rhymes. We will listen to and appraise a variety of styles of music, identifying the musical instruments we hear; the rhythm, pitch and dynamics of the music. We will learn to play tuned and untuned instruments</p> <p><u>ICT - Courage & Integrity</u></p> <p>We will learn about coding and creating coded instructions in ICT following the Purple Mash scheme coding - 1.7. We will learn to read and understand code, use coding blocks, debug code and remix code.</p>
<p><u>History - Courage, Integrity, Justice, Compassion</u></p> <p>Tolpuddle Martyrs - significant individuals and events from Dorchester. We shall learn about the Tolpuddle Martyrs and their struggle in the 1800s. Learning about the start of the union movement, we will rehearse and perform a short play about the trial of the Tolpuddle Martyrs and, on our visit to Shire Hall, will perform it in the courtroom where the Martyrs were actually sentenced.</p>	<p><u>Geography - Humility & Justice</u></p> <p>We will recap on compass directions. We will use simple fieldwork studies and observational skills to study the geography of our school and the plants and trees that grow there.</p>	<p><u>Forest School - Justice, Humility, Peace</u></p> <p>We will be undertaking fieldwork to identify common plants and trees in our school grounds.</p> <p>We will be planting seeds and learn about the ideal conditions for the growth of a healthy plant. We will observe the growth of plants and keep records of how they have changed over time.</p>

