Characteristics of Learning – Reading – Year 1

Ideas for comments for reading journals, reading focus for pupils in Year 1
was able to find rhyming pairs in this book.
spotted the rhymes / alliteration
listened to and joined in with the story/ poem
could suggest what would happen at the end.
described the story/ events/ characters.
showed interest in the illustrations of the book.
recognised some familiar words such as their name.
knew which way to hold the book and turn the pages.
could spot some of the sounds they have learnt like
is trying to blend/ segment words such as
was able to talk about the book and answer questions such as
is beginning to read simple words independently such as
spotted some tricky words and read accurately.
read this book independently.
found this sound tricky
showed good understanding when reading the book and thought was their favourite part.
knew this was an information text / story/ poem