



St Mary's Catholic First School

Year 2 - week 10

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9-9.30</p> <p>Dance workshop</p> <p>9.30 - 9.50 Spellings - Choose from the usual lists or try our topic words (written on the letter). Write these words in BIG letters and then small letters.</p> <p>9.50 - 10.15 Reading - Look through books you have at home (or online e.g Stories for Kids) and choose your favourite character. Explain to a parent why you like them.</p>	<p>9-9.30</p> <p>Yoga workshop</p> <p>9.30 - 9.50 spellings - write yesterday's words in curly writing. Repeat 5 times.</p> <p>9.50 - 10.15 Reading - Watch this clip of illustrator Quentin Blake: Quentin Blake on 'Doing Things a Writer Can't Do'</p> <p>Now have a go at drawing your favourite character.</p>	<p>9-9.30</p> <p>Go noodle exercise</p> <p>9.30 - 9.50 Spellings - write Monday's words in bubble writing .Repeat 5 times.</p> <p>9.50 - 10.15 Reading - Write a character description of your favourite character. Start with their looks and then move onto their personality. What makes them likeable? Give an example of what they do in the book.</p>	<p>9- 9.30</p> <p>Dance workshop</p> <p>9.30 - 9.50 Spellings- put Monday's words into silly sentences.</p> <p>9.50 - 10.15 Reading- consider different settings that stories have. Look through books at home. Draw 5 different settings that your different story books have. Add words around the drawings to describe those settings.</p>	<p>9- 9.30</p> <p>Joe Wicks workshop</p> <p>9.30 - 9.50 Spellings - parent to dictate a sentence with Monday's word in and child to write the sentence down. Repeat for each word learnt.</p> <p>9.50 - 10.15 Reading - I want you now to place your favourite character into a different setting e.g I might place Robin Hood into an ocean setting. Discuss with a parent what might happen to your character in this new setting. Jot down your ideas ready for next week.</p>

<p>10.30 - 11.00 Maths This week we are focusing on shape again. Do the activity on:</p> <p>Purple Mash</p>	<p>10.30-11.00 TT Rock Stars Times Tables Rock stars: Play</p>	<p>10.30 - 11.00 I have put lots of x table activities on: www.educationcity.com Please choose the one that you are learning.</p>	<p>10.30-11.00 TT Rock Stars Times Tables Rock Stars: Play</p>	<p>10.30-11.00 Think about the shape work you did on Monday. Today I want you to explore a 3D net. Watch:</p> <p>3D Shape Nets for Kids - 3D Shapes for kids - Geometric Nets</p> <p>Shapes 3D Geometry Learning - children build and discover nets of 3D shapes</p> <p>Try making a net of your favourite 3D shape. You could use paper, cardboard or clixi if you have any at home.</p>
Stories for Kids	Stories for Kids	Stories for Kids	Stories for Kids	Stories for Kids
<p>1-3 RE Continuing on our Pentecost and Mission unit please watch:</p> <p>Marine Conservation Society</p> <p>What can you do to help keep our oceans and beaches clean? Discuss with your parent and then create a leaflet in the 2do on:</p> <p>Purple Mash</p> <p>Miss Simmonds will look through your finished work.</p>	<p>1-3 Science: Watch:</p> <p>Maddie and Greg - episode 33 on the oceans</p> <p>Look really carefully at the ocean model towards the end of the clip.</p>	<p>1-3 Science: Have a go at one of the activities from yesterday's video. Perhaps try and make an ocean model over the next week. I would love to see it!</p>	<p>1-3 DT Following on from last week's design of your sculpture, I would now like you to think how you would resource it. What do you need? Keep it simple. Write a list of resources you need. Consider the size. You might want to place it in the ocean model seen on the video on Tuesday. Start to collect resources - ready to start making next week.</p>	<p>1-3 ICT: Have fun with the program on:</p> <p>Purple Mash</p>

