

St Mary's Catholic First School Dorchester



Catch up Funding – 2020/21

1. Summary information					
School	St Mary's Catholic First School Dorchester			Report written by:	Paula Fearn
Academic Year	2020/21	Total number of pupils on roll	154	Total estimated budget	£12,320
Known impact of Covid-19 school closure	<ul style="list-style-type: none">• Phonological awareness and learning of sounds at EYFS/KS1• Writing – during lockdown children missed the opportunity to consolidate KPI's within their year group and the opportunities for extended writing• Identified SEND and PP groups of children have additional gaps in learning, across all core areas• 				
Key priorities	<ul style="list-style-type: none">• Assess phonics using RWI scheme at KS1 and ensure all children are placed appropriately to “catch up” at chronological age• Assess whole class writing across the school using CAST KPI's, this will inform learning for the Autumn term and targeted intervention for groups of children• SENCO and PP Lead to ensure targeted interventions are monitored, reviewed and adjusted termly or more frequently if appropriate.				

St Mary's Catholic First School Dorchester

Teaching					
Action	Intended outcome	Success will be measured by	Implementation	Staff lead/Cost	Review
September, baseline assessment of Reading Writing/Maths for all groups of children. <ul style="list-style-type: none"> - 3-week project based on Here we are by Oliver Jeffers - PIRA/PUMA analysis 	Gaps in learning are identified by teachers. Whole class and small target group support implemented to ensure catch up.	All groups of pupils meet their aspirational targets set in R/W/M for the end of year 20-21	Quality first teaching daily, linked to topic. Whole class assessment Completing of Summer Term PIRA/PUMA test and analysis	JB monitored by PF	Half termly and adjustments made to intervention groups
All EYFS & KS1 children assessed on RWI scheme	81% children in Year 1 and 90% Year 2 pass phonics test as predicted. Aspirational target 90% Gaps for EYS children have been identified in phonological knowledge and closed	Phonics results nationally Children in EYFS/Yr1/Yr2 are secure in phonics scheme	Whole class RWI teaching Targeted support Assessment of previous phonic tests	JB	Dec 2020 97% Year 2 children passed phonics test

St Mary's Catholic First School Dorchester

To identify the gaps in writing across both key stages as a result of lockdown	Through the use of Talk for writing, and feedback through pupil conferencing all groups of children are on track to reach aspirational targets set in line with predicted flight path	All children reaching target set Comparative judgement programme analysis	Quality first teaching using Rosenshine principles Use of Talk for writing and scaffolding story maps	JB monitored by PF	Termly assessment Termly comparative judgement SLT progress meeting
Support the wellbeing of all groups of children through TIS/new relationship policy/ Paul Dix approach to help children access and engage in learning	All children can articulate how they are supported with their wellbeing in St Mary's and are in a just right state for learning every day	All groups of children are able to describe strategies to support their mental health and wellbeing and how it has a positive impact on their learning	New behaviour scheme in which all children support each other Scarf lessons weekly PBL scheme Use of the Fix it script	PF	Half termly Celebration assemblies and Certificates
Targeted academic support					
Action	Intended outcome	Success will be measured by	Implementation	Staff lead/Cost	Review
HLTA to provide 3 sessions weekly in the Autumn term to secure phonological knowledge for 6 children in Year 1	Children to become confident in phonological knowledge Targeted children to become secure in set 1 and set 2 sounds	Children know the set 1 and 2 sounds	Individual and small group session x3 weekly Teacher input daily RWI	JH/SG	Half termly assessment and adjustment

St Mary's Catholic First School Dorchester

Targeted group support for Y2 children working below ARE in writing	Children to consolidate KPI's in writing that were lost as a result of lockdown 1 March 2020- July 2021 and reach aspirational targets set for the end of the school year	Children to pass Yr 1 phonic test Children on track to be ARE	Small groups sessions daily with class teacher	JB	Half termly assessment and adjustment
Targeted group support for PP and SEND children working below ARE in writing In Year 1 and Year 2 KS2 children targeted writing group x3 weekly	All groups to make better than good progress	Children are ARE in R/W/M at end of Key stage	Small groups sessions Caterpillar group x2 weekly SEND resources used	PF/ES	Half termly assessment and adjustment
Wider approaches					
Action	Intended outcome	Success will be measured by	Implementation	Staff lead/Cost	Review
Trickbox/ I can problem solve/ used to support mental health and well being Ensuring that assessment of social and emotional issues is widened to support the needs of pupils identified to have been adversely affected by covid/lockdown/pandemic	All children can articulate feelings and emotions in a safe school environment	PBI Pupil voice /questionnaire comparison to Sept 2020	Embedded in school curriculum	PF	Half termly assessment and adjustment

St Mary's Catholic First School Dorchester

All PP and SEND families are prioritised for devices for remote learning.	All children have learning opportunities at home	Engagement in learning Monitored by class teacher	Identified families contacted and devices allocated	PF/SW	Half termly assessment and adjustment
---	--	--	---	-------	---------------------------------------