






<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>During RE for this term we will studying Family and the Domestic Church; In this topic we explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.</p> <p>Scripture: John 13: 34 'And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.'</p> <p>Catechism of the Catholic Church 1657: The home is the first school of Christian life and 'a school for human enrichment.' Here one learns endurance and the joy of work, fraternal love, generous – even repeated – forgiveness and above all, divine worship in prayer and the offering of one's life'.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>Over the course of the term we will study a selection of narrative and non-narrative writing. We will be following the Write Stuff approach in our learning, focusing on creating sentences with a variety of grammar and word choices. This term we start off by looking at the alternate story of the Three Little Pigs by Jon Scieszka</p> 	<p><u>Maths</u></p> <p>During this term we will look at numbers and place value of numbers up to 1000. We will begin to understand how these numbers can be broken into hundreds, tens and units. We will begin looking at different ways to add and subtract using chunking on a number line. In addition to this they will use reasoning to solve a variety of problems.</p>	
<p><u>Science</u></p> <p>This half term we are learning about rocks. We will compare and group rocks based on their properties, we will describe how fossils are formed, and know that soils are made from rocks.</p>	<p><u>What did the Romans do for us?</u></p>  <p>Year 3 Autumn Term</p>	
<p><u>Art + DT</u></p> <p><u>Art:</u> We will be learning how to sketch with different grades of pencil. We will be exploring shade and tone and using line effectively. We will be going to Maumbury Rings to sketch places in situ.</p>	<p><u>Humanities</u></p> <p><u>History:</u> We will work on what life was like for Celts during Roman times, and what the Romans wanted from them in terms of materials and produce. We will be looking at what the Romans did for the Celts and what they left behind when the Empire collapsed.</p>	<p><u>PE</u></p> <p>This term we will look at the key skills in involved in netball and rugby. We will learn to develop a range of passing and shooting skills in netball. In tag rugby, we will learn how to pass a rugby ball successfully using all team members to score a try.</p> 
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<p><u>PSHE</u></p> <p>We will focus on our friendships with others.</p> 	<p><u>Music</u></p> <p>We will learn to understand and appreciate some different music. We will play clapping games, sing in rounds and get used to playing off-beats.</p>	<p><u>Forest School</u></p> <p>We will be introduced to Forest School in Year 3 and will begin the term by learning to tie a variety of knots and learn about why this might be important. We will then use this skill to make a small scale Roman catapult. We will learn the importance of using fire in Roman times and will learn to light the fire. We will use the fire to cook on.</p> 



	<p><u>French</u></p> <p>We will begin to join in with key words/phrases in French, for example hello, how are you? We will then explore what words mean for a range of family members, colours and animals.</p>	
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