

### Personal, Social , Emotional Development

This half term we will work on forming relationships with other children in the setting. We will play turn taking games so that we develop skills of waiting for our turn and following the rules of a game. Our key workers will support us in finding ways to share resources with others and coming to agreements.

### Communication And Language

We will play games which involve listening for a signal, such as 'Simon Says', and use 'ready, steady...go!' Our key workers will support us to predict and order events coherently, by providing props and materials that encourage us to re-enact, using talk and action. Through our Topic work we will extend our vocabulary.

### Physical Development

As the weather gets warmer we will recognise when we are thirsty, hot or tired and be able to express our wants and needs to an adult. We will recognise the importance of sun safety and the need to wear sun cream and a sun hat to prevent sun burn.

We will have lots of opportunities to develop our pre-writing skills, ensuring that we have the strength and mobility in our shoulder, elbow and wrist joints to enable us to hold writing tools with control.

### Gospel Values

The Gospel Values are at the heart of all we do and inspire our work

**Humility**, seeing life as a gift

**Compassion**, empathy

**Kindness**, gentleness

**Justice**, working for a fairer world

**Forgiveness**, reconciliation

**Peace**, committed to peacemaking, non-violence

**Courage**, standing up for truth

### SUMMER TERM 1 2021



### CLOTHES

Pre-school

### R.E

This half term we look at the celebration of Pentecost. We will talk about sharing Good News, introducing the discussion through reading books such as The Little Egg. We will also talk about the Holy Spirit, exploring the concept through comparisons with elements such as air, wind and fire.

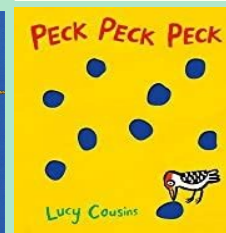
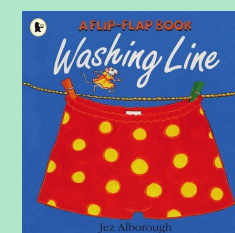
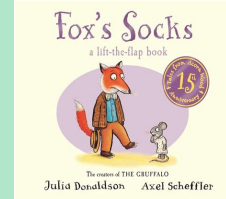


### Our Core Rhymes

- \* Baa Baa Black Sheep
- \* Hey Diddle Diddle
- \* Humpty Dumpty
- \* Hickory Dickory Dock
- \* Twinkle, Twinkle Little Star
- \* Row, Row , Row Your Boat
- \* Incy Wincy Spider
- \* Little Miss Muffet
- \* Jack And Jill

### Focus Books

- \* The Washing Line: Jez Alborough
- \* Fox's Socks: Julia Donaldson
- \* I Want My Hat Back: Jon Klassen
- \* Peck, Peck, Peck: Lucy Cousins
- \* **The Elves And The Shoemaker**



### Maths

We will be investigating capacity and weight through water play, sand play and using balance scales and kitchen scales. Our key workers will encourage us to make comparisons between weights as we use resources in the setting and will use the mathematical language associated with weight and capacity.

When we are playing games our key workers will encourage us to make mathematical marks and tallies.

### Characteristics Of Effective Learning

At St Mary's Haycorns we want our children to be the best they can be, we encourage a love of learning through our Characteristics:

**Go For It Gorilla: I will have a go.**

**I Know Rhino: I play with what I know**

**Creative Chameleon: I have my own ideas**

**Concentrating Crocodile: I join in and concentrate**

**Persevering Parrot: I keep trying**

**Proud Peacock: I am proud of what I do**

### Literacy

This half term our Focus Books are based around the topic of clothes. We will learn our Talk For Writing story together and we will have story props available so that we can retell the story independently whilst playing.

We will also be looking at alliterative stories and rhymes and our key workers will encourage us to think of our own alliterative phrases such as 'Sarah's smelly socks'.

### Maths Vocabulary:

Heavy, heavier, light, lightest,  
Full, empty, half full, enough,  
More, less, fewer,



### Topic Vocabulary:

Vest, socks, tights, pants, knickers, underwear, shirt, blouse, trousers, shorts, joggers, jumper, sweatshirt, pullover, dress, skirt, coat, jacket, waterproof, raincoat, gilet, cagoule, pyjamas, nightdress, dressing gown.

### Understanding The World

During Spring we will be looking at changes in the natural world, we will develop an understanding of growth and change and we will begin to talk about some of the things we have noticed.

Through discussion of our topic on clothes we will talk about uniforms and who wears uniforms. We will identify people in the community who help us from the uniform they wear.

### How You Can Help At Home

Please ensure your child is appropriately dressed. We will be outside as much as possible and so your child will need warm, waterproof clothes and shoes **every day**. As the weather gets warmer please ensure that your child comes to pre-school wearing sunscreen and that they have a bottle of named sunscreen to keep in the setting.

Please check your child's spare clothes bag to ensure that their spare clothes are seasonally appropriate.

### Expressive Arts and Design

We will have opportunities to dress and undress baby dolls and wash their clothes and hang them out to dry. We will use fabrics and accessories to create our own dressing up props.

Our key workers will support us in colour mixing activities so that we can explore which primary colours can be mixed together to create secondary colours.