


<p style="text-align: center;"><u>Gospel Values</u></p> <p style="text-align: center;">The Gospel Values are at the heart of all we do and inspire our work</p> <p style="text-align: center;">Humility, seeing life as a gift Compassion, empathy Kindness, gentleness Justice, working for a fairer world Forgiveness, reconciliation Integrity, do what you say Peace, committed to peace-making, non-violence Courage, standing up for truth</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;"><u>Beginnings, Signs and Symbols, Preparation</u></p> <p style="text-align: center;">We will learn about new beginnings, the creation story and starting something new.</p> <p style="text-align: center;">We will learn about belonging through the sacrament of Baptism and the symbols used in a Baptismal ceremony.</p> <p style="text-align: center;">We will learn about Advent as a four week preparation for the coming of Christ.</p> <p style="text-align: center;">What you can do at home:</p> <p style="text-align: center;">Can you talk about what it felt like to start something new? Can you design a symbol and say why it is important to you? Can you think of ways you can share God's love at Christmas?</p>	<p style="text-align: center;"><u>Characteristics Of Effective Learning</u></p> <p style="text-align: center;">At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p style="text-align: center;">Go for it Gorilla: I will have a go Editing Elephant: I can edit and improve my work Creative Chameleon: I have my own ideas Concentrating Crocodile: I join in and concentrate Persevering Parrot: I keep trying Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>We will recap on our phonics learning from Year 1 to aid our reading and writing. There will be weekly spellings for the children to learn which we will apply in our regular class sentence writing.</p> <p>We will be following 'The Write Stuff' scheme of writing in English this year; working collaboratively to build vocabulary banks and working as a class to learn to write effective sentences in a variety of genres.</p> <p>We will start with narrative writing based on the beautiful story of 'The Crow's Tale' by Naomi Howarth. We will then move onto diary writing of 'The Great Fire of London' linked to the text by Emma Adams & James Weston Lewis. Finally we will be writing a postcard based on the story of 'Meerkat Christmas' by Emily Gravett.</p> <p>During the autumn term we will also be completing weekly independent writing tasks linked to other topic areas in the school curriculum, giving the children further opportunities to write creatively in different styles of writing.</p>		<p><u>Maths</u></p> <p>We will be following the 'Power Maths' scheme of work in year 2, working on tasks and activities together as a whole class and in smaller groups to problem solve and discuss our maths learning together.</p> <p>We will start the term by revisiting and consolidating our year 1 learning by exploring the place value of numbers to 100. We will then move onto the four operations of adding, subtracting, dividing and multiplying.</p> <p>There will be regular problem solving, reasoning and discussion about our maths and we will be using our maths journals to record our findings and show the steps taken to solve problems.</p>
<p><u>Science</u></p> <p>We will be exploring humans and how to stay healthy. We will discuss what we need in order to survive if we were stranded on a desert island.</p> <p>We will move on to look at what a healthy meal looks like and have a go at designing our own healthy meal. We will finish the half term by exploring the impact of exercise on our bodies and how it helps us to stay healthy.</p> <p>In the second half term we will be looking at materials. We will explore the purpose of different materials and how these serve a purpose for different things. We will complete the unit by exploring what materials would be good to make a castle and why they are important.</p>	<p><u>Who lives in a castle?</u></p> <p>Year 2</p> <p>Autumn Term</p> 	<p><u>PE</u></p> <p>We will be exploring multi skills within our PE lessons. We will be looking at a variety of running, jumping and throwing. We will also be learning about how to work cooperatively with our peers.</p> <p><u>ICT</u></p> <p>We will learn what an algorithm is and how to use it within a set of instructions. We will explore using the 'repeat' command. We will move on to look at how to use a timer effectively within coding. Finally we will be exploring how to look for bugs in programming and how to solve these bugs. We will study how to be safe online and spreadsheets during the second part of this term.</p>
<p><u>History</u></p> <p>We will be exploring castles and the Royal family. We will look at different points in history and compare events and key people. We will look at the family tree of the Royal family. We will then move on to explore the Castles that the Queen lives in.</p> <p><u>Geography</u></p> <p>We will be exploring areas of the UK through our castle topic. This will involve debating about favourite castles, thinking about why they were built in particular places and a field trip to Lulworth castle. Map skills will be developed alongside recognition of different UK counties, capital cities and landmarks.</p>	<p><u>Art</u></p> <p>We will be following the Access Art pathway, exploring and collecting interesting objects to create patterns and shapes. We will be undertaking drawing exercises and wax resist painting based on autumnal themes.</p> <p>In autumn 2 we will be creating artwork from our experiences of the world and by observing small objects. We will then learn about monoprinting and we will explore the work of Xgaoc'o X'are. We will discuss and share our artwork.</p> <p><u>DT</u></p> <p>We will be designing and making our very own castle. We will begin by looking at examples of good castles, design our own castle, create a paper prototype and complete this project by making a castle from cardboard.</p>	<p><u>Forest School</u></p> <p>We will be exploring ways to keep safe during forest schools linked to our healthy me topic in Science. We will be linking our outside learning to our learning in Art and DT, by creating artwork out of natural objects and by using natural resources to create a castle-like structure and think of ways we can make this strong and defend it from any attackers.</p> <p><u>Music</u></p> <p>We will be using a range of different ways to use our voices to explore music from different cultures, reggae and hip hop. We will be using a combination of resources from the 'Charanga' scheme and DASP music. We will also be exploring the history of different music and how it has changed over time.</p>
<p><u>PSHE</u></p> <p>We will be using the Scarf Scheme of work and looking at things that make us happy and the different emotions we will feel at different times. We will move on to explore friendships and what makes a good friend.</p>	