

**Key knowledge:**

Boudicca led a rebellion against the Romans.

Boudicca led the Iceni tribe. The Iceni tribe is a tribe of British Celts who lived in the area of modern Norfolk and north-west Suffolk.

The story of Boudicca's revolt, AD 60, is a good example of how different types of power came together to defeat Britons.

Boudicca has a place in history because it revealed the tension between the Romans and the Ancient Britons.

Historians analyse available evidence to draw conclusions.

Year 4 Summer Term

History

**Boudica - the leader**



**Key concepts:**

**Empathy:** The Romans were enforcing laws that the ancient Britons did not agree with.

**Chronology:** Place events on a timeline. Understand more complex terms eg BC/AD. Develop a broad understanding of ancient civilisations.

**Similarity & difference:** community differences

**Significance and continuity** of war.

**Sources:** analysing available evidence. Look at the evidence available and begin to evaluate the usefulness of different sources and their accuracy.

**Key skills:**

Make a judgement - was Boudicca a good leader?



To empathise - Boudicca was part of the local Celtic population who did not want the Romans to influence the way they were living.

Place events on a timeline. Understand more complex terms eg BC/AD. Develop a broad understanding of ancient civilisations.

Explain the similarities and differences between the two communities.

Understand the significance of Boudicca.

Analyse available sources and begin to evaluate their usefulness and accuracy.

**Key vocabulary:**

rebellion, revolt, significance, Romans, Celts, Iceni, tribe, Boudicca, community, battle, defeat, taxes, military, myths and legends, primary sources, secondary sources, evidence, objective, subjective.

**Timeline:**

54 BC Julius Caesar invaded Britain → AD 43 The Roman Empire was created → AD 60 -61 Boudicca led the Iceni tribe into war against the Romans → AD 61 the Romans won the war against the Iceni tribe and Boudicca died shortly after her battle → AD 122 Hadrian's wall was built to protect Roman land → AD 388 Romans start to leave Britain.

**An important thought :**

I have learned within my history, RE and PHSE lessons at St Mary's that I can influence people with the choices I make - just like people in the past influence me today. I also know that many parts of history have been lost, silenced, misunderstood and miscommunicated. As I leave the school and prepare to take my next step, I must understand where I am placed on the timeline and that I am on an international platform. As I progress in my history learning I need to remember the characteristics of a historian and remain vigilant!

**What I have learned already:**

Romans invaded and settled. Their withdrawal led to Anglo - Saxon invasion and settling. WW2 with the impact on daily lives. To put historical events into context. To be critical with sources used, particularly secondary sources and that I need to understand where the period of history lies on a timeline. Significant historic events and people could be impacting my life today and that I can impact the present and the future.

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