



| | | |
|---|--|---|
| <p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p> | <p><u>RE</u></p> <p>During RE we will study Christmas and the feast of epiphany focussing on the Wise Men and their journey to see Baby Jesus. We will then move onto Revelation and how God reveals himself to us in a variety of different ways. Finally we will end our RE studies looking at Lent in the lead up to Easter and Holy Week in the last week of term. During Lent we will explore and debate is lent more about giving up something or giving to others.</p> | <p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary’s we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p> |
| <p><u>Literacy</u></p> <p>Over the course of the spring term we will study a selection of narrative and non-narrative writing. Within narrative we will study adventure and mystery stories including Stone Age boy and The First Drawing, linked to our topic of theStone Age and Ottoline and the Secret Room where the children will learn about how to create suspense. Within non narrative we will study instructions through the story ‘How to Wash a Woolly Mammoth’ and letter writing. Finally we will look at a range of poetry and recreate poems in the style of calligrams. We will also look at the Sound collector poem by Roger McGough.</p> | | <p><u>Maths</u></p> <p>During this term we will continue to look at numbers and place value of numbers up to 1000. We will continue to understand how numbers can be broken into hundreds, tens and units and the variety of ways that numbers can be partitioned. We will begin looking at fractions of shapes and how to find the fraction of a number using division strategies we have learnt last term. We will look at Geometry during this term focussing on 2D and 3D shapes, right angles and finding these within different contexts and being able to classify perpendicular and parallel lines.</p> |
| <p><u>Science</u></p> <p>We will look light and the various sources of light that provide us opportunities to be able to see clearly compared to darkness. We will look at the importance of light to be able to see things and the light from the sun can be dangerous for our eyes.</p> <p>We will then continue our studies by looking at forces and magnets. We will compare how different things move different on a variety of surfaces due to the forces acting on them. We will look at magnets and how the two poles can attract and repel.</p> <p>.</p> | <p><u>Why was the Stone age so important?</u></p> <p>Year 3 Spring Term</p> | <p><u>PE</u></p> <p>This term we will look at gymnastics and using our core to help us to maintain balance and control. We will continue to think about how exercise helps us to remain healthy and the importance of regularly exercising. We will then move onto basketball to use running, jumping and throwing in combination. We will also look at attacking and defending principles within basketball.</p> |
| <p><u>Art + DT</u></p> <p>Art: We will look at still life and begin using sketching techniques to draw a range of fruit and vegetables. We will then continue this by using modelling techniques with clay. We will move onto look at Cave paintings linked to our Geography studies.</p> <p>Finally we will complete an artist study of Picasso and his work.</p> <p>DT: This term we will look at designing, creating and evaluating making a board game linked to our Stone Age topic.</p> | <p><u>Humanities</u></p> <p><u>History:</u> We will work on what life was like during the StoneAge; we will explore how they got their food, what tools they had to make and use and explore their homes. We will also focus on Skara Brae.</p> <p><u>Geography:</u> We will study geography linked to the Stone Age with a focus on local Geography and Maiden Castle focusing on what happened after the Stone Age. We will be looking at Ordnance Survey maps to identify features of the local area.</p> | <p><u>ICT</u></p> <p>We will explore and create our own databases to analyse data and we will learn how to use yes or no answers to sort a range of data. We will focus on using purple mash to help us with beginning to develop touch typing skills.</p> <p>We will move on to learn about Simulations and how these can be used to represent real and imaginary situations. We will then explore how simulations can have advantages and disadvantages.</p> |
| <p><u>PSHE</u></p> <p>We will explore relationships during this term. With a particular focus on feelings and valuing difference. We will learn about our own self-worth and that of others. We will express our views confidently and listen to show respect to others.</p> <div></div> | <p><u>Music</u></p> <p>We will learn about rhythm and layers during this term. We will focus on a range of terms and being able to define what these terms mean (e.g. pitch, texture, duration, dynamics, tempo, timbre). We will progress to explore a range of instruments and how these can be played in different ways to reflect mood.</p> <p><u>French</u></p> <p>We will continue our studies of French by exploring food, family and friends. We will begin to ask and answer a range of simple questions, write some key words from memory and continue to describe objects orally.</p> | <p><u>Forest School</u></p> <p>We will be exploring den making during this term, in addition to this we will be acquiring scavenging skills and then trading with other ‘tribes’ to help us understand what it was like in the Stone Age times. We will also be using our cooking skills to make and cook flatbreads using the fire pit.</p> <div></div> |

