

Gospel Values

The Gospel Values are at the heart of all we do and inspire our work

Humility, seeing life as a gift

Compassion, empathy

Kindness, gentleness

Justice, working for a fairer world

Forgiveness, reconciliation

Integrity, do what you say

Peace, committed to peace-making, non-violence

Courage, standing up for truth

Religious Education

Easter - Humility, Integrity, Courage, Justice & Forgiveness

Identifying the symbols of Easter. Discuss the significance of the symbols of Easter. Awe and Wonder - new life - discussing the miracle of new life. Recalling the process of growing a flower.

Pentecost - Humility, Compassion, Kindness, Courage

We will be learning about how the Holy Spirit gave the disciples and other witnesses to faith the courage to spread the word about Jesus and help others in need.

Characteristics of Effective Learning

At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:

Go for it Gorilla: I will have a go

Editing Elephant: I can edit and improve my work

Creative Chameleon: I have my own ideas

Concentrating Crocodile: I join in and concentrate

Persevering Parrot: I keep trying

Proud Peacock: I am proud of what I do

Literacy In phonics sessions we will be continuing to revise the RWI set 2 and 3 sounds and will learn additional sounds in preparation for phonics screening while applying them more consistently in our writing by recognising spelling rules and spelling patterns.

We will continue handwriting with regular handwriting sessions, practicing letter formation consistently in starting and finishing letters in the right place and practicing cursive handwriting in preparation for year 2.

Jack & the Beanstalk & The Cloud Spinner- Integrity, Courage, Peace and Justice.

We will be learning to write instructions after practical activities so that we can see how important it is to follow instructions in the right order! We will be using time connectives in our instructions writing and learning new topic words. We will learn the poem 'A Tiny Seed' off by heart and perform it in a group. Then after reading a range of poems, (to magpie ideas) linked to our topic 'growing', we will write our own poem about a tiny seed. We will read the story of Jack and the Beanstalk and write a letter to mum from Jack. Finally, we will read and discuss the story of the Cloud Spinner and how we can care for our environment and use this to give us ideas for a new exciting adventure story.

Maths - We will continue to examine the value of numbers using concrete apparatus in class - beads, multilink, dienes, number lines & numicon.

We will count forwards and backwards past 100 and read and write these numbers. Revisit addition and subtraction to 20 and beyond. Revise counting in 2s 5s and 10s and how to multiply (find groups of) and divide (share) into equal groups. We will begin to measure using units of measure including centimetres on a ruler. We will then measure in metres and centimetres by measuring our height and the height of others to compare using the language - tallest shortest, taller than, shorter than. We will be weighing using scales, comparing and using the language - heaviest, lightest, heavier than and lighter than. We will also measure capacity by showing empty, nearly empty, half full, nearly full and full. We will use smaller units of measure (e.g. a smaller cup) to find the capacity of a larger vessel. We will be estimating length, weight and volume by carrying out practical activities to measure. We will learn how to tell time to the hour and half hour. We will measure time by timing ourselves carrying out activities and analyse which is the fastest/quickest, slowest, faster/quicker than or slower than. We will continue to answer reasoning questions and record our ideas in STEM sentences to explain how we problem solve.

Science - Justice, Humility, Peace

In Science we will be learning about how plants grow and draw and label the parts of flowering plants and trees. We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will observe the growth of a plant, describe and record the different stages of growth and measure it to see how much it has grown over a period of time and record this.

Art + DT - Integrity & Courage

Giuseppe Arcimboldo - fruit collage faces

Learn about the work of the artist Giuseppe Arcimboldo.

Making links from his art to their work - pattern, texture and shape.

PSHE - Compassion, Forgiveness, Peace & Integrity

Changes - how we have grown and changed over the past year.

The changes in our bodies, e.g. getting taller, losing baby teeth, learning new skills.

We shall continue to recognise acts of kindness (our Gospel Value) by adding a star to our kindness tree.

How do living things grow?

Year 1 – Summer Term 2020



Growing

PE - Courage, Compassion, Peace, Kindness & Integrity

Athletics and sports day activities

Teamwork and cooperation.

Master basic movements.

Develop balance, agility and coordination.

Music - Kindness, Compassion, Peace & Integrity

Creating a soundscape for a rainforest using the voice and playing untuned instruments to create and combine sounds to show inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

ICT - Courage & Integrity

Recap on how we know how to use technology safely and respectfully. Use technology purposefully to create and store digital content. Creating our own story of a growing plant. 1.6. Animated stories

History - Justice

Tolpuddle Martyrs & Harry Parker
Learning about significant individuals and events from
Dorchester.

Geography - Humility & Justice

Compass directions. Use simple fieldwork and observational skills to
study the geography of their school - plants that grow there.

Forest School - Justice, Humility, Peace

We will be planting our own broad beans and learning about
the ideal conditions for the growth of a healthy plant.
Observe the growth of vegetables they have planted. Keeping
records of how they have changed over time.