

Long Term Planning St Mary's Dorchester					
Rosenshine Paedagogy	1.Daily review 2.Present new material using small steps 3.Ask questions 4.Provide models 5.Guide pupil practice 6.Check for pupils understanding 7.Obtain a high success rate 8.Provide scaffolds for difficult tasks 9.Independent practice 10.Weekly and monthly review	Gospel Values	Humility Compassion Kindness Forgiveness Integrity Peace Courage Justice	COEL	Go for it Gorilla Creative Chameleon Concentrating Crocodile Editing Elephant Proud Peacock Persevering Parrot
		Gospel Virtues	Faith Hope Charity		

	Autumn 1- In the woods	Autumn 2- Families and Celebrations
Communication and Language	<u>Completion of Baseline</u> Talk4 Writing: It was a Cold, Dark Night. By Tim Hopgood	Talk4Writing: The Nativity Story
PSED	<u>Completion of Baseline</u> Ten Ten: Module 1 Created and Loved By God.	Ten Ten: Module 1 Created and Loved By God. SCARF: Valuing Difference
Religion UTW: People, Culture and Communities.	<u>Completion of Baseline</u> Come and See: Topic 1 Myself Judaism: Hanukkah Topic 2 Baptism: A welcome to God's Family	Come and See: Topic 2 Baptism: A welcome to God's Family Topic 3 Birthdays
PD	<u>Completion of Baseline</u> PE: Multi-Skills Fiddly Fingers Cosmic Yoga	P.E: Gymnastics Fiddly fingers
Literacy	<u>Completion of Baseline</u> The Write Stuff: Here We Are by Oliver Jeffers It was a Cold, Dark Night by Tim Hopgood	Guy Fawkes- Story sequencing The Write Stuff: Penguins by National Geographic Poppies - Cbeebies animation
Mathematics	<u>Completion of Baseline</u> Power Maths: Unit 1: Number and place value. Numbers to 5 Unit 2: Number and place value. Comparing groups within 5.	Power maths: Unit 3: Geometry- properties of shape. 2D and 3D shapes. Unit 4: Number-addition and subtraction. 1 more and 1 less. Unit 5: Number – addition and subtraction. Number bonds within 5. Introducing the part-whole model.
Understanding the world	<u>Completion of Baseline</u> Laudato Si day Science: Autumn Walk. Woodland habitat. Harvest day. History: Visual timetable ordering events of the day. Timeline on wall for display events of the year including birthdays. Geography: Based on Oliver Jeffers Here We Are I can tell you that I live on Earth . Map of the classroom. Photo orienteering around school. Plan route for Nature walk	Whole School Guy Fawkes Week Science: Investigate bread hand washing. History: The story of Guy Fawkes Story of Nativity- similarities and differences past and present. E.g. clothing, transport, travel plans- following star rather than satnav, gifts. Geography: Plan walk to Library
Expressive Arts and Design	<u>Completion of Baseline</u> Forest School: Using tools, gardening, making hedgehogs and animal habitats.. DT: Clay hedgehogs Art: mark making on a large scale Music: Sing familiar songs & join in with a steady pulse	Forest school: Christmas decorations, using tools. DT: Making Christmas decorations: using different techniques for joining materials Art: exploring painting techniques Music: focus on and develop their listening skills. Learn some songs by heart. -Bonfire night song -

	Spring 1: We're Going On a Bear Hunt	Spring 2: On The Farm
Communication and Language	Talk For Writing: We're Going On A Bear Hunt by Michael Rosen	Talk4 Writing: The Little Red Hen
PSED	SCARF: Being My Best	SCARF: Being My Best/Growing and Changing
Religion UTW: People, Culture and Communities.	Come And See: Topic 4 Celebrating Topic 5 Gathering	Come And See: Topic 5 Gathering Topic 6 Growing
PD	PE: Dance	PE: Multi skills (ball)
Literacy	The Write Stuff: We're Going On A Bear Hunt Michael Rosen Bear around the world- FACT Piece	The Write Stuff: Rosie's Walk by Pat Hutchins Factual piece about egg hatching
Mathematics	Power Maths: Unit 6: Geometry-properties of shape. Spatial awareness. Unit 7: Numbers to 10 Unit 8: Comparing numbers within 10 Unit 9: Addition to 10 Unit 10: Measure	Power Maths: Unit 11: Number bonds to 10 Unit 12: Subtraction Unit 13: Exploring patterns
Understanding the world	Science: Signs of winter Comparing different species of bears: their habitat, needs and diets Investigate: Rain coat - How to carry out an investigation. History: Explorers- from Paddington film Geography: Comparing habitats of different bears around the world. Using an aerial map of our school grounds, find different locations.	Science: incubating eggs History: how farming has changed Geography: Signs of Spring
Expressive Arts and Design	Forest School: ice sculptures, map making for bear hunt. DT: Bear raincoat - exploring and choosing materials. Art: simple printing Music: Explore and learn how sounds can be changed; add sound effects to a sound story. Explore the different sounds of instruments	Forest School: Cooking on fire, using tools & mint tea, DT: Make a tractor- junk modelling Art: collage Music: recognise repeated sounds and patterns. Develop use of voices in different ways.

	Summer 1: In the Garden	Summer 2: By the Sea
Communication and Language	Talk4Writing: The Enormous Turnip	Talk4Writing: The Snail and the Whale
PSED	Ten Ten: Module 2: Created to Love Others	Ten Ten: Module 2 Created to Love Others/ SCARF: Rights and Responsibilities
Religion UTW: People, Culture and Communities.	Come And See: Topic 7 Good News Topic 8 Friends	Come And See: Topic 8 Friends Islam Topic 9 Our World
PD	P.E: Multiskills (games)	PE: Athletics Swimming
Literacy	The Write Stuff: Jack and The Jellybeanstalk Katie and the Sunflowers by James Mayhew	The Write Stuff: The Snail and the Whale by Julia Donaldson The Rainbow Fish by Micheal Pfister
Mathematics	Power Maths: Unit 14: Counting on and counting back Unit 15: Numbers to 20 Unit 16: Doubling, halving, odds and evens	Power Maths: Unit 17: composing and decomposing shapes Unit 18: volume and capacity Unit 19: sorting into 2 groups Unit 20: My day (time)
Understanding the world	Science: how does a plant grow Life cycle of a butterfly History: Growing stories Finding out about Van Gogh- linked to JC text Geography: minibeast survey & map	Science: floating and sinking History: Henry Strangeways/Harry Paye Dorset pirates Geography: Plot on map where the snail and whale have visited- postcard.
Expressive Arts and Design	Forest School: using tools, elderflower activities, gardening (Superworm!) DT: Split pin soldiers Art: Responding to art Music: Experiment with different ways of creating vocal and instrumental sounds.	Forest School: Cooking on fire, using tools, claves. Treasure hiding DT: Fruit kebabs Art: 3D: Papier mache Music: Begin to show awareness that sounds can be represented with symbols (the beginning of understanding notation)

