

<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>People - explores the Domestic church, our family trees, Abraham and Jacob.</p> <p>Belonging - explores Baptism and Confirmation and how people are given the gift of the Holy Spirit and are called to respond in their lives.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary’s we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>In literacy the children will read Here We are by Oliver Jeffers and stories from other cultures, including Grandpa Chatterji by Jamilla Gavin. Over the half term, they will look at and compose narrative openings that engage and attract the reader through careful use of descriptive language. We will combine literacy with our India topic by writing a non-chronological report (information text) and a narrative story based on the story of the Ramayana - a retelling of the classic story from India. We will develop our skills at using descriptive language - adjectives, adverbs.</p> <p>SPAG: Speech punctuation, fronted adverbials, expanded noun phrases, suffix/prefixes (No Nonsense Spelling)</p> <p>Creative Chameleon Editing Elephant Concentrating Crocodile Persevering Parrot</p>		<p><u>Maths</u></p> <p>As a school we are going to be teaching from and learning from a new scheme of work named Power Maths. In this half term we will be looking at place value and number. Open ended problems and investigation are incorporated into the daily lessons.</p> <p>Concentrating Crocodile Persevering Parrot Proud Peacock</p>
<p><u>Science - Solids and Liquids</u></p> <p>We will be exploring materials - asking what is a solid and a liquid and can we change their states?</p> <p>We will be Investigating solubility - separating solids and liquids.</p> <p>Concentrating Crocodile Proud Peacock Go for it Gorilla</p>	<p>Year 4 Autumn Term 1</p> <p>2021</p> <p>What makes India special?</p> <div></div>	<p><u>PE</u></p> <p>We will be building on our tag rugby and football knowledge and skills with rules, attacking and dodging, team strategy and team games.</p> <div></div> <p>Go for it Gorilla Proud Peacock</p>
<p><u>DT</u></p> <p>In DT we will be exploring Indian food; designing, cooking and sharing an Indian meal.</p> <div></div> <p>Creative Chameleon Proud Peacock</p>	<p><u>Geography</u></p> <p>We will start our term learning about our place in the world - based on Oliver Jeffers book “ Here we are “. From here, we will be focusing on India and the river Ganges; looking at tourism in modern day India and the weather/climate patterns. We will take a look at the physical and the human aspects of this fascinating part of the world.</p> <p>Proud Peacock</p>	<p><u>ICT</u></p> <p>Purple Mash</p> <p>We will be learning about Coding simple programs and debugging them.</p> <div></div> <p>Go for it Gorilla</p>
<p><u>PSHE - SCARF</u></p> <p>The children will be following the SCARF scheme of work which builds on their yearly visit to the Life Bus.</p> <p>This half term we will be looking at making choices; the importance of balanced diets and identifying risk and danger.</p> <div></div>	<div></div>	<p><u>Forest School</u></p> <p>We will be exploring natural materials and if/how we can change their state.</p> <p>Chapati making - the children will follow a recipe to create the classic Indian flat bread.</p> <div></div> <p>Go for it Gorilla Creative Chameleon</p>

