

Personal, Social, Emotional Development

This half term we will be settling in to a new environment, separating from our parents and carers happily and making new relationships with our key workers. We will explore the different areas of play and we will be able to choose an activity independently and play there for a little while before choosing something else. We will learn to share toys with other children.

We will make memory mats with our keyworkers

Communication And Language

We will begin to learn our Core Rhymes; we will have opportunities to sing songs and listen to stories every day. We will learn the 'Hello' and 'Goodbye' songs that we sing at circle time.

We will learn to listen and follow instructions. We will work towards sitting still and listening at circle time.

Physical Development

In the garden we will explore a range of physical challenges such as digging, sweeping, crawling and riding on the wheeled toys with control. We will develop our fine motor skills through activities such as pouring, cutting, painting and drawing. We will work towards using tools and equipment with control.

Three year olds will be encouraged to use the toilet independently. We will know the importance of washing our hands.



Gospel Values

The Gospel Values are at the heart of all we do and inspire our work

Humility, seeing life as a gift

Compassion, empathy

Kindness, gentleness

Justice, working for a fairer world

Forgiveness, reconciliation

Peace, committed to peacemaking, non-violence

Courage, standing up for truth



AUTUMN TERM 1 2020

Me And My Family

Pre-school: Ladybirds

<u>R.E</u>

We will talk about how we are all special and unique and that we are all special to God. We will learn that God knows each of us by name and loves us.

This half term we will learn the prayer that we say before lunch.

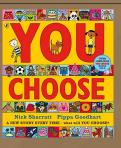


Our Core Rhymes

- * Baa Baa Black Sheep
- Hey Diddle Diddle
- Humpty Dumpty
- * Hickory Dickory Dock
- Twinkle, Twinkle Little Star
- Row, Row , Row Your Boat
- Incy Wincy Spider
- Little Miss Muffet
- * Jack And Jill
- * The Wheels On The Bus

Focus Books

- Things I Like: Anthony Browne
- You Choose: Pippa Goodhart
- * A Great Big Cuddle: Michael Rosen
- So Much: Trish Cooke
- Peepo: Janet and Allan Ahlberg
- * The Three Little Pigs: traditional tale





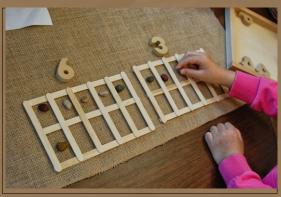




Maths

We will be sorting and classifying collections of 'junk' such as bottle tops, sticks, stones, buttons, shells etc. We will be reciting numbers, counting and looking at numerals in the environment every day. We will be talking about numbers that are important to us, such as how old we are.

Using 2D shapes we will create pictures and 3D shapes to create models.



Understanding The World

In the role play area we will be imitating everyday actions and events from our own family and cultural backgrounds.

We will be talking about ourselves and comparing ourselves with others. We will listen to stories about families and talk about who lives in our home. One of our Focus books this term is Elmer and we will look at that story in the light of our Gospel Values.

Characteristics Of Effective Learning

At St Mary's Haycorns we want our children to be the best they can be, we encourage a love of learning through our Characteristics:

Go For It Gorilla: I will have a go.

I Know Rhino: I play with what I know

Creative Chameleon: I have my own ideas

Concentrating Crocodile: I join in and concentrate

Persevering Parrot: I keep trying

Proud Peacock: I am proud of what I do



AUTUMN TERM 1 2020

Me And My Family

Pre-school: Ladybirds



How You Can Help At Home

Please ensure your child is appropriately dressed. We will be outside as much as possible and so your child will need warm, waterproof clothes and shoes. **Every day**.

Check Tapestry for notes and observations. Please upload information and observations of your own, it really helps your child's key worker to build up a picture of your child when they can see what is important to them outside the setting.

Literacy

We will listen to our Focus Books at story time every day. Our key workers will encourage us to look at a range of books that includes non-fiction books and poetry books. Our key workers will endeavour to find out what our favourite books and authors are and, if possible, add them to our reading corner.

We will have opportunities to make marks by hand printing and making foot prints.



Expressive Arts and Design

Using different media such as playdough, natural resources, paint and 'junk' we will create faces; remembering to include eyes, nose and mouth.

We will create sounds using body percussion: clapping, stamping, clicking, patting... What a lot of noisy bodies.

Alongside our favourite books we will have access to small world props to enable us to re-tell stories in our own way.



Personal, Social, Emotional Development

This half term we will be settling in to a new environment, separating from our parents and carers happily and making new relationships with the adults and other children at pre-school. We will take part in small group sessions to develop our Social and Emotional Aspects of Learning (SEAL group). This half term our theme is 'I'm Special'.

We will make memory mats with our keyworkers

Communication And Language

In small groups we will be working on our Letters and Sounds; this half term we will be concentrating on Body Percussion and tuning into sounds. We will learn songs about our bodies. We have a range of Song Bags that can be borrowed to take home and share with our families.

Physical Development

On Monday we have Baby Yoga; on Wednesday we have PE and Friday is our Forest School session.

Every morning we have Funky Feet to wake up our bodies and we have Fiddly Fingers activities to develop our fine motor skills. We will have small group sessions of Dough Gym.

We will be learning the importance of washing our hands and we will practise our hand washing skills many times throughout the day.

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Pre-school: Butterflies

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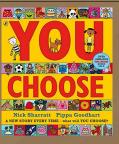


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