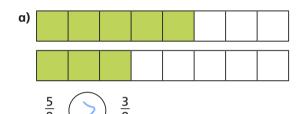
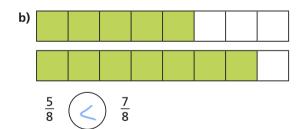
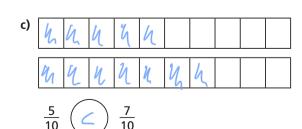
## **Compare fractions**

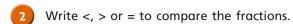


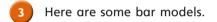
Write <, > or = to compare the fractions. Use the bar models to help you.

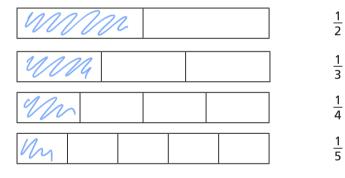












- a) Shade the bar models to represent the fractions.
- **b)** Write < or > to compare the fractions. Use the bar models to help you.

 $\frac{1}{2}$ 

$$\frac{1}{2}$$

$$\frac{1}{4}$$







$$\frac{1}{3}$$
 (











- What could the missing numerators and denominators be? Give three examples for each.
- c.g. a)  $\frac{1}{5} < \frac{2}{5}$   $\frac{1}{5} < \frac{3}{5}$   $\frac{1}{5} < \frac{4}{5}$

Jack is comparing fractions.

 $\frac{1}{8}$  is greater than  $\frac{1}{4}$ because 8 is greater than 4



Draw bar models to show that Jack is wrong.

e.g.





Sort the fractions into the circles.



12

greater than  $\frac{1}{6}$ 

less than  $\frac{1}{6}$ 

Complete the sentences using the word bank.

numerator

denominator

greater

smaller

a) When fractions have the same denominator, the greater

the \_\_\_\_\_\_\_, the \_\_\_\_\_\_\_ the fraction.

b) When fractions have the same numerator, the greater the

denominator, the <u>Smaller</u> the fraction.