

## Gospel Values

The Gospel Values are at the heart of all we do and inspire our work

**Humility**, seeing life as a gift

**Compassion**, empathy

**Kindness**, gentleness

**Justice**, working for a fairer world

**Forgiveness**, reconciliation

**Integrity**, do what you say

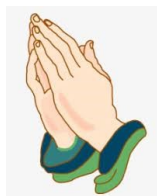
**Peace**, committed to peace making, non violence

**Courage**, standing up for truth

## R.E.

We will talk about how we are all special and unique and that we are all special to God. We will learn that God knows each of us by name and loves us.

This half term we will learn the prayer that we say before lunch.



## Characteristics Of Effective Learning

At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:

**Go for it Gorilla: I will have a go**

**Editing Elephant: I can edit and improve my work**

**Creative Chameleon: I have my own ideas**

**Concentrating Crocodile: I join in and concentrate**

**Persevering Parrot: I keep trying**

**Proud Peacock: I am proud of what I do**

## PSED

This half term we will be settling in to a new environment, separating from our parents and carers happily and making new relationships with our key workers. We will explore the different areas of play and we will be able to choose an activity independently and play there for a little while before choosing something else. We will learn to share toys with other children.

## Kingston Topic Web

### Autumn 1: Me and My Family



## Communication and Language

We will begin to learn our Core Rhymes; we will have opportunities to sing songs and listen to stories every day. We will learn the 'Hello' and 'Goodbye' songs that we sing at circle time. We will learn to listen and follow instructions. We will work towards sitting still and listening at circle time. We will make memory mats with our key-workers, talking about ourselves and our families.

## Physical Development

In the garden we will explore a range of physical challenges such as digging, sweeping, crawling and riding on the wheeled toys with control. We will develop our fine motor skills through activities such as pouring, cutting, painting and drawing. We will work towards using tools and equipment with control. Three year olds will be encouraged to use the toilet independently. We will know the importance of washing our hands.

## Understanding of the world

In the role play area we will be imitating everyday actions and events from our own family and cultural backgrounds. We will be talking about ourselves and comparing ourselves with others. We will listen to stories about families and talk about who lives in our home. We will be looking for signs of autumn in our garden: noting the changes in weather and environment.

## Exploring Art and Design

Using different media we will make marks using large motor movements.

We will create sounds using body percussion clapping, stamping, clicking, patting... What a lot of noisy bodies.

Alongside our favourite books we will have access to small world props to enable us to re-tell stories in our own way.

**Maths** We will be sorting and classifying collections of 'junk' such as bottle tops, sticks, stones, buttons, shells etc. We will be reciting numbers, counting and looking at numerals in the environment every day. We will be talking about numbers that are important to us, such as how old we are. Using 2D shapes we will create pictures and 3D shapes to create models.



## Literacy

We will listen to our Focus Books at story time every day. Our key workers will encourage us to look at a range of books that includes non-fiction books and poetry books. Our key workers will endeavour to find out what our favourite books and authors are and, if possible, add them to our reading corner. We will have opportunities to make marks by hand printing and making foot prints.