

# Autumn Term

## R.E.

Our topics this term are:

Creation	3rd September - 18 <sup>th</sup> September
Revelation	21 <sup>st</sup> September - 16 <sup>th</sup> October
Other faith - Sikhism	19 <sup>th</sup> October - 22 <sup>nd</sup> October
Prayer, Feasts and Saints	2 <sup>nd</sup> November - 13 <sup>th</sup> November
Advent	16 <sup>th</sup> November - 4 <sup>th</sup> December
Christmas	7 <sup>th</sup> December - end of term

### CREATION

<b>Reception</b>	Introduces God as creator of all and our response to the world He created. Explores ways of talking to God through prayer. Explains and introduces the Sign of the Cross.
<b>Year 1</b>	Introduces the account of creation in the Bible. We learn how to praise God for His many gifts and that psalms are prayers of praise. The Jewish religion is introduced and that Jews give thanks and praise to God.
<b>Year 2</b>	Looks at God as creator and how He works through His people to protect His creation. Explores why the Old Testament is proclaimed as the Word of God. Looks at the Jewish festival of the harvest (Sukkot).
<b>Year 3</b>	Examines how we are called to be part of God's creation through baptism. Explores how Jesus calls us and called his disciples. Looks at initiation rites of the Hindu and other religions.
<b>Year 4</b>	Explores being made in the image and likeness of God, as seen through the story of Genesis and how we are called to respect all similarities and differences. Looks at how we are called to eradicate injustice, e.g. through the work of CAFOD. Examines issues of reverence and respect in the Jewish faith and the Torah.



## **REVELATION**

<b>Reception</b>	Looks at how God is shown in our lives and through the work of others, including the priest.
<b>Year 1</b>	Reveals how God shows himself to us in Jesus. Looks at the signs Jesus gave us to show that God's kingdom was in him. Looks at Jesus as a teacher and a healer.
<b>Year 2</b>	Explores stories from Scripture, which show how special Jesus is. It looks in particular at the miracle stories.
<b>Year 3</b>	Introduces work on the Presentation and Baptism of Jesus as signs of God's revelation. Explores the Liturgy of the Word as revealing God.
<b>Year 4</b>	Looks at how the apostles and Anna and Simeon saw the glory of Jesus as the only Son of the Father.  The revelation of Jesus as Light of the World.



## **OTHER WORLD FAITH - SIKHISM**

<b>Reception</b>	Introduces the Sikh religion
<b>Year 1</b>	Looks at the Sikh religion and introduces Guru Nanak
<b>Year 2</b>	Looks at the three duties of a Sikh.
<b>Year 3</b>	Looks at what Sikhs do at the Gurdwara (Sikh temple) and the holy days and festivals for the Sikh religion.
<b>Year 4</b>	Looks at the celebrations of light over darkness in the Sikh religion



## PRAYERS, FEASTS AND SAINTS



<b>Reception</b>	Explores how the family help us get to know God through prayer. Explores the role of Mary in the life of Jesus. Introduces the Muslim faith and the importance of prayer in Islam.
<b>Year 1</b>	Explores the purpose of prayer. Introduces the liturgical calendar. Examines how saints help us to get to know God. Explores the faith of Islam and how Muslims pray five times a day.
<b>Year 2</b>	Extends the knowledge of the life of Mary and Jesus through prayer (the Rosary) and Scripture. Explores the lives of some saints who responded to the call of Jesus. Looks at Islam and the feast of Ramadan.
<b>Year 3</b>	Peace and forgiveness, expressed both by Jesus and in the Sacrament of Reconciliation, are explored. Examines the life of St Francis of Assisi and his prayer for peace. Islamic belief of Muhammed as the Last Prophet.
<b>Year 4</b>	Explores the prayer life of Jesus as he grew up in the Jewish faith and how he taught his followers to pray. Reflects on the importance of prayers to Mary in the life of the Church and researches the history of the Rosary. Looks at the importance of prayer in Islam.



## ADVENT



<b>Reception</b>	Introduces Advent as a special time when we get ready for the birth of Jesus.
<b>Year 1</b>	Looks at getting ready for the birth of Jesus through the eyes of Mary and Joseph and helps to identify their response to God.
<b>Year 2</b>	Looks at the symbolism to help us get ready to meet Jesus.
<b>Year 3</b>	Explores Advent as a time when we prepare for Christmas and recognise Jesus in the world. It looks at the story of the Annunciation.
<b>Year 4</b>	The First Coming of Jesus is placed in historical context through the lives of his ancestors (House of David). Explores the nature of the Messiah.

## CHRISTMAS

<b>Reception</b>	Explores the story of the first Christmas. This unit builds on work done in Advent. It provides an opportunity for the children to explore the Christmas story and become familiar with the people involved, the location and the response to the Birth of Jesus.
<b>Year 1</b>	Looks at how the birth of Jesus changed others. Shares the story of the Wise Men and the reasons they brought gifts. Through the eyes of the inn-keeper and the Wise Men, the reaction to the Birth of Jesus is examined
<b>Year 2</b>	Shows how we can get to know Jesus through the journeys of others. Looks at the journey of the Magi in detail and introduces the Flight to Egypt. The question is also raised of the implications for the Church's work today. For example consideration is given to the Church's work with refugees in the light of the 'Flight to Egypt'.
<b>Year 3</b>	Through the shepherds, we reflect on the nature of Jesus' Birth. This unit looks at the Christmas story from the perspective of the shepherds. Their response invites an exploration of the language they used and also consideration of the nature of the ministry of Jesus, which was to care for and live among the poor and marginalised
<b>Year 4</b>	The role of angels in the story of Christmas as messengers of the Good News of Jesus' birth is examined. The feasts associated with Christmas, such as the Annunciation and the birth of John the Baptist, are also explored. This unit examines the role of the angels in the Christmas story. It provides an invitation to identify ways in which we can be messengers of the Good News today. Opportunities are provided to consider specific role models of people, who have been messengers of the Good News in the life of the Church.



