Read Write Inc : PHONICS

Name: .....

OXFORD

Playday



Set 4 Story 1

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Series developed by Ruth Miskin

ay

Speed sounds

Consonants *Say the pure sounds (do not add 'uh').*

f ff	l ll	m mm	n nn kn	r rr	s **ss**	v ve	z zz s	sh	**th**	ng **nk**

b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels *Say the sounds in and out of order.*

at	hen head	in	on	up	day	see happy	high	blow

zoo	look	car	for door snore	fair	whirl	shout	boy

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are ***circled****.*

Green words

Read in Fred Talk (pure sounds).

went with think

Jay tray clay okay may

Read the root word first and then with the ending.

dress → dressing

Red words

what they do said you to the

Vocabulary check

Discuss the meaning (as used in the story) after the children have read the word.

	definition:
clay	*modelling material like plasticine*

Punctuation to note in this story:

Ben Kim Beth Pip Miss Jay	*Capital letters for names*
They What	*Capital letters that start sentences*
.	*Full stop at the end of each sentence*
!	*Exclamation mark used to show anger*

Playday

Introduction

What do you enjoy about school?

Ben, Kim, Beth and Pip, Sam and Jess have just started school. After their reading lesson, Miss Jay, their teacher, tells them what they will do.

But what will Miss Jay do?


CLAY

"Okay, Class 1," said Miss Jay.

"I will tell you what you will do today.



Ben and Kim, you may play

in the sand tray."

They went to play

in the sand tray.



"Beth and Pip, you may play with the clay."

They went to play

with the clay.



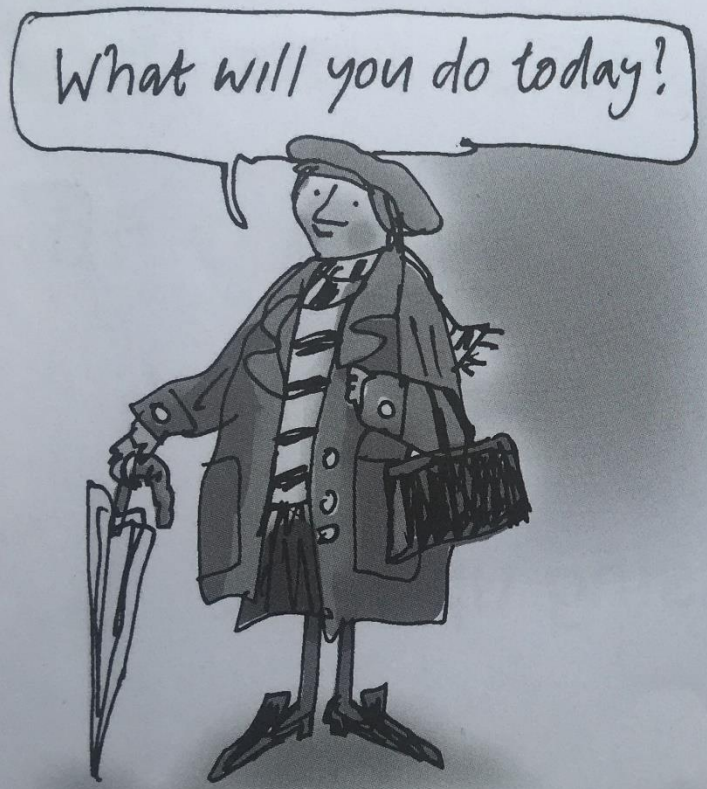
"Sam and Jess, you may play with the dressing up box."



They went to play with the dressing up box.

"Miss Jay," said Jess.

"What will *you* do today?"





"I think *I* will

play as well,"

said Miss Jay.

"I will play with you!"

Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** *question or* **PROVE IT** *question.*

FIND IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find the answer*

PROVE IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find your evidence*
- ✓ *Explain why*

Page 9:	FIND IT	*What may Ben and Kim do?*
Page 10:	FIND IT	*What may Beth and Pip do?*
Page 11:	FIND IT	*What may Sam and Jess do?*
Page 13:	FIND IT	*What did Miss Jay decide to do?*
Page 13:	PROVE IT	*Why do you think she did this?*

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

Jay	will	tray	tell	clay
went	okay	sand	day	dressing
said	think	what	with	they
to	you	the	do	box