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| **Ideas for comments for reading journals, reading focus for pupils in Year 1** |
| … was able to find rhyming pairs in this book. |
| … spotted the rhymes / alliteration |
| … listened to and joined in with the story/ poem |
| … could suggest what would happen at the end. |
| … described the story/ events/ characters. |
| … showed interest in the illustrations of the book. |
| … recognised some familiar words such as their name. |
| … knew which way to hold the book and turn the pages. |
| … could spot some of the sounds they have learnt like… |
| … is trying to blend/ segment words such as … |
| … was able to talk about the book and answer questions such as… |
| … is beginning to read simple words independently such as … |
| … spotted some tricky words and read … accurately. |
| … read this book independently. |
| … found this sound tricky… |
| … showed good understanding when reading the book and thought … was their favourite part. |
| … knew this was an information text / story/ poem |

**Characteristics of Learning – Reading – Year 1**