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Head Teacher: Mrs Paula Fearn

16<sup>th</sup> January 2018



Dear Parents



Enclosed with this letter is our Spring term topic web. Many of our lessons will be linked to this within different areas of the curriculum. Alongside these activities ongoing daily sessions include:

Early bird - When children first arrive in the classroom they are given an activity to undertake. This is an important part of the day as it settles the class quickly so that they are ready to learn, it provides a steady routine at the start of the day and it provides an opportunity for small independent pieces of work that reinforce what we have either done the previous week/s or what we are doing at present.

Reading - Reading is such an important skill to have and we cannot place enough emphasis on how vital it is that our children are heard reading as much as possible and have good quality time talking about and exploring a range of texts. In school we provide reading opportunities each day where the children are given lessons that match their ability. At the age of 6 and 7 your child should also be reading every day at home and listening to a story beyond their own reading ability so that they are listening to strong storylines and interesting vocabulary. Dorchester library is such a good resource in town where a range of books and stories on CD are available free of charge. We will be visiting the library just before the Easter holidays so I imagine the librarians will be talking to the children about any free events taking place over the holidays.

Maths - This term there will be an emphasis on learning to count in multiples of 2, 5 and 10. With our more confident mathematicians we will be learning facts beyond 12 x and looking at how we can use these facts to problem solve. Any extra help at home to learn these tables will be invaluable to your child. It is sometimes helpful to show your child what a "group" of 5 looks like when they are learning the 5 x table (same goes for the other tables) and bundles of drinking straws are ideal for this. They can then pick the straws up as they are counting them. Eventually you can remove the straws and they will be able to visualise them in their mind as they recite the table.



After half term your child will be having a singing lesson every Monday for 5 weeks led by a singing specialist, starting on 19th February. You have been warned .....expect to hear tunes that are catchy and enthusiastically shared amongst family and friends!!

We really appreciate all the support you give your child and us. Your continued support makes a big difference.

Many Thanks

Jo Bourne and the Year 2 Team



### Numeracy

We will be starting off the term with multiplication and division facts of 2, 5 and 10. Your child will be investigating links between both operations and recapping on odd and even numbers. The class will then move onto reading and designing graphs, measuring length and mass and finishing with money and fractions.

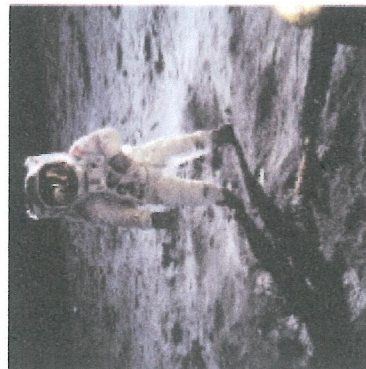
### Literacy

We will be writing information about plants, acting out/ writing an explorer story and writing poetry. In the second half term the writing will be linked to our school grounds.



### History

This term we are learning about two significant people who made big changes internationally. We will be researching, acting out, writing about and sharing information on Christopher Columbus and Neil Armstrong.



### Science

This term we are learning about plants, including trees. We will be planting seeds and bulbs, predicting what they need to grow well and observing the plants carefully as they grow.

We will be using our school grounds to enrich our curriculum and making strong links with Forest Schools.

Setting up experiments to test our predictions will be part of our ongoing learning.

### RE

In term one we will be discussing the Feasts of Christmas - Epiphany and then learning more about Revelation through discussion, Drama and listening to stories.

In term two we will be finding out more about Lent and celebrating Holy Week.



### Art/DT

We will be exploring Aboriginal art in the first few weeks of term and then linking our Science work on plants with observational drawing. DT activities will link with our Forest School sessions in the school grounds over the second half term.



### ICT

We will be learning to save work on our computer this term and to change font, colour and size of letters. We will be discussing the many uses of ICT with our modern day explorers compared to the past.

