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Head Teacher: Mrs Paula Fearn

## Spring Term – Year 2



Happy New Year to you all. We hope you have had a good Christmas break and managed to have some quality family time. Accompanying this letter is our Spring term topic web with the outline of some of the things your child will be learning. Many of our lessons continue to link across the curriculum as we find children learn better this way and most of the ideas have been designed by your children.

As with the last term our ongoing daily sessions will include:

### Early bird Activities

When your child first arrives in the classroom they will continue to be given an independent activity to undertake. This proves to be an important part of the day as it settles the class quickly so that they are ready to learn, it provides a steady routine at the start of the day and it provides an opportunity for small independent pieces of work that reinforce what we have either done the previous week/s or what we are doing at present. Mrs White is usually able to take any messages at the start of the day as she is positioned in the cloakroom area.

### Reading

We are really focusing on reading for pleasure this term so please carry on listening to your child read as much as possible. We bought some new books for the school library recently and also highly recommend a trip to the local town library. I really appreciate the comments I have received in the reading journals regarding fluency, expression, understanding and confidence. All comments help in our assessment of your child and their reading ability. The variety of texts they read is also important so please encourage your child to read short stories, non-fiction, poetry and plays.

### Maths

This term we are recapping on the understanding and application of place value and the four operations (addition, subtraction, division and multiplication). We are still learning to tell the time and help at home is always helpful with this.

Thank you for all the support you give your child and to us. Your continued support makes a big difference.

Many Thanks

Jo Bourne and the Year 2 Team



### Numeracy

In term 1 the children will be focusing on number, recapping on the four operations. Within this they will be reasoning and problem solving - thinking about strategies and resources used.

In term 2 we will be working on data handling, measuring length, shapes with lines of symmetry, fractions and money.

### History/Geography

In the first term we will be using atlases to find different locations around the world. We will be comparing the physical features of different areas and land use.

In the second term we will be considering explorers in the past and comparing them to explorers in the present day.



### Literacy

We will start the term focusing on the story of The Jungle Book, adapting the story. We will then move onto writing a letter and then writing instructions.

After half term we will look at some non-fiction texts about jungle animals and plants - writing and performing a scene from a play.



### What would you do in the jungle?

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### Science

In spring 1 we are learning about animals and their habitats, with a particular focus on jungle animals. In spring 2 we are looking at plant survival and observing changes over time.



### RE

In term 1 we will be discussing the Feasts of Christmas and then learning more about Revelation through discussion, drama and listening to stories.

In term 2 we will be learning about Lent and celebrating Holy Week.



### Art/DI

In the first half of the term we will be designing, making and reviewing a jungle animal mask.

In the second half of the term we will be creating animal print designs.



### ICT

We will be learning to save work on our computer this term and how to change different features. We will be discussing the many uses of ICT with our modern day explorers compared to the past.

### Music

In Spring 1 we will be having a specialist music teacher in to teach us singing and we will be creating musical patterns and learning to perform in a group. We will explore pitch, rhythm, dynamics, duration, tempo, timbre, texture and silence.