

<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work</p> <p>Humility, seeing life as a gift</p> <p>Compassion, empathy</p> <p>Kindness, gentleness</p> <p>Justice, working for a fairer world</p> <p>Forgiveness, reconciliation</p> <p>Integrity, do what you say</p> <p>Peace, committed to peace making, non-violence</p> <p>Courage, standing up for truth</p>	<p><u>RE</u></p> <p>Belonging: Pentecost - Energy</p> <p>Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>Over the course of the term we will study a selection of narrative and non-narrative writing. We will be following the Write Stuff approach in our learning, focusing on creating sentences with a variety of grammar and word choices. This half term term we looking at writing instructions.</p>	<p><u>Maths</u></p> <p>During this term we will look at Fractions and telling the time.</p> <p>In Fractions, we will be comparing fractions, identifying equivalent fractions and adding and subtracting fractions.</p> <p>In Time, we will be estimating time, counting in seconds and telling the time to the nearest 5 minutes and to the nearest minute.</p>	
<p><u>Science</u></p> <p>This half term we are learning about plants. We will identify parts of a plant, understand how they transport water from the roots to the leaves and how they make their own food through photosynthesis.</p>	<p><u>What was life like for children during World War 2?</u></p> <p>Year 3 Summer Term</p>	
<p><u>Art + DT</u></p> <p><u>Art:</u> We will be learning about the English painter Lowry. We will study his townscapes and analyse his figure drawing.</p>	<p><u>Humanities</u></p> <p><u>History:</u> This term we are looking at what life was like for children during World War 2. We will look at why rationing was put in place and how the country was affected by it. We will also be learning about the Blitz and how it affected adults and children.</p>	<p><u>ICT</u></p> <p>Graphing</p> <p>We will be looking at how to create tables and graphs using appropriate software. We will learn to ask questions about our data to help us make generalisations.</p>
<p><u>PSHE</u></p> <p>We will looking at the Ten Ten units: Online Safety and Drugs, Alcohol and Tobacco.</p>	<p><u>Music</u></p> <p>This is a six-week Unit of Work that introduces children to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel, building on our musical knowledge of playing the recorder earlier this year.</p>	<p><u>Forest School</u></p> <p>This term, we will be using Forest School linked to our Plants topic in Science.</p>



